

It is the intent of the Blackfoot School District that all Indian children of school age have equal access to all programs, services and activities offered within the school district. To this end, the Blackfoot School District will consult with local tribal officials and parents of Indian children in the planning and development of Indian Policies and Procedures (IPPs), general education programs, and activities. These policies and procedures will be reviewed annually and revisions will be made within 90 days of the determination that requirements are not being adequately met.

ATTESTATIONS

The Blackfoot School District attests that it has established Indian Policies and Procedures (IPPs) as required in section 7004 of the Impact Aid law for any children claimed who reside on eligible Indian lands. The IPPs have been adequately disseminated to the tribes and parents of children residing on eligible Indian lands. A copy of the current policies and procedures will be attached to the Impact Aid Fiscal Year application.

The Blackfoot School District attests that it has provided a copy of written responses to comments, concerns and recommendations received from tribal leaders and parents of Indian children through the Indian policies and procedures consultation process and disseminated these responses to tribal leaders and parents of Indian children prior to the submission of the Impact Aid application.

Indian Policies and Procedures

The following Indian policies and procedures become effective upon school board approval.

Policy 1: The LEA will disseminate relevant applications, evaluations, program plans and information related to the LEA's education program and activities with sufficient advance notice to allow tribes and parents of Indian children the opportunity to review and make recommendations. [34CFR222.94(a)(1)]

Procedure 1: The District Administrator/designee will deliver to Tribal Council officials a copy of the following documents at the monthly meetings, as applicable:

- ♦ Impact Aid Fiscal Year application;
- ♦ Evaluation of all educational programs; and
- ♦ Plans for education programs the District intends to initiate or eliminate.

Parents of Indian children, tribal officials and the public will be given notice of any and all meetings related to equal participation or the content of the educational program by

including information about meeting times and locations to be disseminated in the Spring for the upcoming year. The location, date and time of any meeting described above shall be posted online on the Parent Advisory Committee Website.

Policy 2: The Blackfoot School District will provide an opportunity for the Shoshone-Bannock Tribe and parents of Indian children to provide their views on the District's educational program and activities, including recommendations on the needs of their children and on how the District may help those children realize the benefits of the educational programs and activities. [34CFR222 .94(a)(2)]

- (i) Notify tribes and the parents of Indian children of the opportunity to submit comments and recommendations, considering the tribe's preference for method of communication, and
- (ii) Modify the method of and time for soliciting Indian views, if necessary, to ensure the maximum participation of tribes and parents of Indian children.

Procedure 2: The Indian Education Committee (Parent Advisory Committee) of the Blackfoot School District will meet monthly during the school year for the purpose of addressing comments and concerns of parents of Indian children regarding the District's educational programs and activities. All meetings are open to the public allowing for tribal officials as well as parents of Indian children the opportunity to submit comments and recommendations for consideration.

A Federal Program Director or Designee is a non-voting member of the Indian Education Committee (Parent Advisory Committee). This representation allows for the discussion of the needs of the students and ideas to be brought forward to both the Indian Education Committee as well as the School Board.

At each of the monthly school board meetings, a section of time is set aside for communications from the public. This is a time to offer comments and suggestions regarding programming for Indian students. In addition, two public hearings are scheduled in April and June which are specifically devoted to addressing questions regarding federal programs. Based upon suggestions, preferred methods of communication as well as ways to maximize participation from tribal officials as well as parents of Indian children will be seriously considered.

Information will be posted on the district website (d55.k12.id.us) regarding how to contact the school district. The District, in conjunction with the Parent Advisory Committee, will maintain a Facebook page for Indian Education.

The District and Indian Education Committee representatives will schedule meetings with the Shoshone-Bannock Tribe to discuss ongoing programming goals.

Policy 3: The Blackfoot School District will annually assess the extent to which Indian children participate on an equal basis with non-Indian children in the District's education program and activities. [34CFR222.94(a)(3)]

(i) Share relevant information related to Indian children's participation in the LEA's education program and activities with tribes and parents of Indian children; and

(ii) Allow tribes and parents of Indian children the opportunity and time to review and comment on whether Indian children participate on an equal basis with non-Indian children.

Procedure 3: The Blackfoot School District will take the following measures to annually assess the extent to which Indian children participate on an equal basis with non-Indian children in the District's education program and activities.

A. The Blackfoot School District will monitor Indian student participation in all academic and co-curricular activities.

B. School district officials will review school data to assess the extent of Indian children's participation in the District's educational programs on an equal basis.

C. The Blackfoot School District will share its assessment of district funding, Indian student participation, related academic achievements and other related data will be shared with the parents of Indian children and tribal officials at each monthly meeting with the Tribal Council and at the Public Hearing held in April.

D. Parents of Indian children, tribal officials and other interested parties may express their views on participation through direct communication with the school district, at any school board meeting or to the Indian Education Committee (Parent Advisory Committee).

Policy 4: The Blackfoot School District will modify the IPPs if necessary, based upon the results of any assessment or input described in this document. [34CRF222.94(a)(4)]

Procedure 4: The Blackfoot School Board will establish an ad hoc committee of Indian parents and Tribal officials ("the Indian/Parent Committee") to annually review the components the Indian Policies and Procedures to ensure that they meet federal regulatory and statutory requirements.

The Indian/Parent Committee shall serve as a task force to review the meaningfulness of Indian input, to review the extent of opportunity for Indian input and to review the District's response to Indian commentary. The Committee will review the effectiveness of

the District's methods of gathering the input of Indian parents and Tribal members; calculate the number of Indian suggestions which were actually implemented; permit Indian parents and Tribal officials to suggest more effective ways of communicating their views. If necessary, the Indian/Parent Committee shall make recommendations to the Board to modify its policies and procedures.

The Blackfoot School District will hold an April Board meeting to modify policies and procedures if the Indian/Parent committee indicates such modification is necessary. The Blackfoot School District will notify parents of Indian children, tribal officials and the general public of any changes to the Indian Policies and Procedures in the April School Board meeting, which will be held at Fort Hall Elementary, located on the Fort Hall Indian Reservation.

Policy 5: The Blackfoot School District will respond at least annually in writing to comments and recommendations made by tribes or parents of Indian children, and disseminate the responses to the tribe and parents of Indian children prior to the submission of the IPPs by the LEA. [34CRF222 .94(a)(5)]

Procedure 5: The Blackfoot School District will at least annually respond in writing to comments and recommendations made by the Indian Education Committee (Parent Advisory Committee), tribal officials, or parents of Indian children, and disseminate the responses to all parties by presenting the information at one of the monthly Tribal Council meetings and posting on Parent Advisory Committee Webpage prior to the submission of the IPPs by the District.

Policy 6: The Blackfoot School District will provide a copy of the IPPs annually to the affected tribe or tribes. [34CR F222.94 (a)(6)]

Procedure 6: The Blackfoot School District will annually provide a copy of the current Indian Policies and Procedures to the Shoshone-Bannock tribe by mailing the IPPs with the Impact Aid application in February after the application has been submitted.

Note: Previous Board Policy was Policy 677.5 Impact Aid Statement of Compliance

ADOPTED: January 18, 2018

**REVISED: April 19, 2018
April 18, 2019**