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**POLICY TITLE**

**POLICY NUMBER**

**EDUCATIONAL PHILOSOPHY  
SECTION 100**

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Blackfoot School District No. 55 is an organization dedicated to achieving excellence in education. Its mission is founded on the belief that all children can learn. Its major objectives are to motivate all students to be fully aware of their individual capabilities and potential and to stimulate their effort toward lifelong learning as competent and productive citizens.

Inherent in the mission is the development of high levels of competence in basic skills; the appreciation of human values, attitudes and cultures; the fostering of independent thinking; the cultivation of understanding and appreciation of individual differences, and improving the ability to adapt to the technological changes of society.

The essential components of this educational process are intellectual, social, cultural, and ethical development. Of primary concern are the elements of thought: perception, analysis, diagnosis, comprehension, discernment, and synthesis. These elements constitute the basic dimensions of "learning to learn."



**LEGAL REFERENCE:**  
Idaho Code Section 33-506

**ADOPTED:** December 26, 1996

**AMENDED:** October 15, 2015

The mission of Blackfoot School District No. 55, in partnership with the community, is to prepare students for the future by enabling every student to gain knowledge and skills, to develop confidence, to value life-long learning, and to become responsible, contributing members of our changing world.



**LEGAL REFERENCE:**

Idaho Code Section 33-506

**ADOPTED:** December 26, 1996

**REVIEWED:** October 15, 2015

Blackfoot School District students will:

- be lifelong learners
- be passionate
- be respectful
- be ready to take risks and persevere towards a better future
- be able to think critically and problem-solve
- be able to value diversity
- be able to work independently and collaboratively
- be creative
- take pride in and want to give back to their community
- have integrity and self-respect
- have moral courage
- speak well, write well, read well, and work well with numbers
- truly enjoy their life and their work.



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Idaho Code Section 33-506

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Blackfoot school district envisions:

- All students will be successful in school and will be able to apply knowledge to real life situations.
- Students, parents, community, and educators will pool resources to solve problems and be responsive to change.
- Through the development of critical thinking skills, all students can make wise and knowledgeable decisions.
- All graduates will be prepared for full participation in the world of the 21st-century.
- All students will complete high school with the mastery a basic life skills in reading, math, and communication.
- Cooperative responsibility and accountability will exist among the board of trustees, administrators, teachers, classified employees, students and parents.
- All students will attend classes and modern buildings with the state-of-the-art technology, and class sizes will be in accordance with current research.
- Ongoing training will be provided to improve and enhance the skills, knowledge, and abilities of all school district personnel.



**LEGAL REFERENCE:**

Idaho Code Section 33-506

**ADOPTED:** December 26, 1996

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Blackfoot School District believes:

In the development of competence in reading, writing, speaking, listening, mathematics, science, reasoning, life skills, computer literacy, social studies, foreign languages, the arts, and physical and health education.

In the development of human values emphasizing interdependence among people as well as understanding and appreciation of other social, cultural, racial, ethnic, and religious groups .

In developing an understanding of our democratic form of government, and being willing to participate within its structure.

In the development of college/career preparation, knowledge, skills, and attitudes.

The achievement of the above requires that the School District:

- Provide a variety of educational programs to meet the specific needs of individual students.
- Provide diversity awareness opportunities for all students.
- Implement a comprehensive program in college/career education.
- Improve staff performance at managerial, instructional, and supportive service levels.
- Encourage improvement in student and staff attendance and punctuality.
- Provide a safe, clean, supportive physical, social, and emotional environment for learning.
- Develop and promote greater economy, efficiency, and effectiveness throughout the school system.
- Provide for the meaningful involvement of parents and the total community in the educational process.

Implicit in this statement is the requirement that each stake holder accept responsibility for the accomplishment of these goals.



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