

State of Idaho  
 District : (055) BLACKFOOT DISTRICT  
 School : (0388) I T STODDARD ELEMENTARY SCHOOL  
 School Year: 2015-2016  
 Assessment Results

... = Masked per State Law or Statistical Irrelevance

## All Grades

| ELA                                      | 2014-2015 |        |         |        |          | 2015-2016 |        |         |        |          |
|--|-----------|--------|---------|--------|----------|-----------|--------|---------|--------|----------|
|  | % Adv     | % Prof | % Basic | % BB   | % Tested | % Adv     | % Prof | % Basic | % BB   | % Tested |
| All Students                             | 16.2 %    | 28.4 % | 19.6 %  | 35.8 % | 99.5 %   | 12.1 %    | 22.8 % | 27.2 %  | 37.9 % | 99.6 %   |
| Black / African American                 | ...       | ...    | ...     | ...    | ...      | ...       | ...    | ...     | ...    | ...      |
| Asian or Pacific Islander                | ...       | ...    | ...     | ...    | ...      | ...       | ...    | ...     | ...    | ...      |
| American Indian or Alaskan Native        | ...       | ...    | ...     | ...    | ...      | ...       | ...    | ...     | ...    | ...      |
| Hispanic or Latino                       | ...       | ...    | ...     | ...    | ...      | ...       | ...    | ...     | 52.4 % | ...      |
| Native Hawaiian / Other Pacific Islander | ...       | ...    | ...     | ...    | ...      | ...       | ...    | ...     | ...    | ...      |
| White                                    | ...       | 34.8 % | ...     | 23.5 % | ...      | ...       | ...    | 30.6 %  | 27.9 % | ...      |
| Two Or More Races                        | ...       | ...    | ...     | ...    | ...      | ...       | ...    | ...     | ...    | ...      |
| LEP                                      | ...       | ...    | ...     | ...    | ...      | ...       | ...    | ...     | ...    | ...      |
| Not LEP                                  | ...       | ...    | ...     | 31.2 % | ...      | ...       | ...    | ...     | 33.0 % | ...      |
| Economically Disadvantaged               | 9.4 %     | 23.6 % | 21.3 %  | 45.7 % | ...      | 11.8 %    | 15.5 % | 23.6 %  | 49.1 % | ...      |
| Not Economically Disadvantaged           | 27.3 %    | 36.4 % | 16.9 %  | 19.5 % | ...      | 12.3 %    | 29.8 % | 30.7 %  | 27.2 % | ...      |
| Students with Disabilities               | ...       | ...    | ...     | ...    | ...      | ...       | ...    | ...     | ...    | ...      |
| Students without Disabilities            | ...       | ...    | ...     | 27.2 % | ...      | ...       | ...    | ...     | 29.1 % | ...      |
| Migrant                                  | ...       | ...    | ...     | ...    | ...      | ...       | ...    | ...     | ...    | ...      |

| ELA         | 2014-2015 |        |         |        |          | 2015-2016 |        |         |        |          |
|-------------|-----------|--------|---------|--------|----------|-----------|--------|---------|--------|----------|
|             | % Adv     | % Prof | % Basic | % BB   | % Tested | % Adv     | % Prof | % Basic | % BB   | % Tested |
| Homeless    | ***       | ***    | ***     | ***    | ***      | ***       | ***    | ***     | ***    | ***      |
| Male        | 17.3 %    | 27.6 % | 20.4 %  | 34.7 % | ***      | 12.7 %    | 20.9 % | 28.2 %  | 38.2 % | ***      |
| Female      | 15.1 %    | 29.2 % | 18.9 %  | 36.8 % | ***      | 11.4 %    | 24.6 % | 26.3 %  | 37.7 % | ***      |
| At-Risk     | ***       | 23.8 % | 20.4 %  | ***    | ***      | 10.1 %    | 16.1 % | 23.5 %  | 50.3 % | ***      |
| Not At-Risk | 33.3 %    | 40.4 % | ***     | ***    | ***      | 16.0 %    | 36.0 % | 34.7 %  | 13.3 % | ***      |

| Math                                     | 2014-2015 |        |         |        |          | 2015-2016 |        |         |        |          |
|--|-----------|--------|---------|--------|----------|-----------|--------|---------|--------|----------|
|  | % Adv     | % Prof | % Basic | % BB   | % Tested | % Adv     | % Prof | % Basic | % BB   | % Tested |
| All Students                             | 7.8 %     | 25.0 % | 28.4 %  | 38.7 % | 99.5 %   | 9.4 %     | 22.8 % | 27.2 %  | 40.6 % | 99.6 %   |
| Black / African American                 | ***       | ***    | ***     | ***    | ***      | ***       | ***    | ***     | ***    | ***      |
| Asian or Pacific Islander                | ***       | ***    | ***     | ***    | ***      | ***       | ***    | ***     | ***    | ***      |
| American Indian or Alaskan Native        | ***       | ***    | ***     | ***    | ***      | ***       | ***    | ***     | ***    | ***      |
| Hispanic or Latino                       | ***       | ***    | ***     | 60.5 % | ***      | ***       | ***    | ***     | 45.2 % | ***      |
| Native Hawaiian / Other Pacific Islander | ***       | ***    | ***     | ***    | ***      | ***       | ***    | ***     | ***    | ***      |
| White                                    | ***       | ***    | 30.8 %  | 25.6 % | ***      | ***       | ***    | 29.3 %  | 32.0 % | ***      |
| Two Or More Races                        | ***       | ***    | ***     | ***    | ***      | ***       | ***    | ***     | ***    | ***      |
| LEP                                      | ***       | ***    | ***     | ***    | ***      | ***       | ***    | ***     | ***    | ***      |
| Not LEP                                  | ***       | ***    | ***     | 34.4 % | ***      | ***       | ***    | ***     | 37.4 % | ***      |
| Economically Disadvantaged               | ***       | ***    | 29.1 %  | 47.2 % | ***      | ***       | ***    | 26.4 %  | 47.3 % | ***      |
| Not Economically Disadvantaged           | ***       | 37.7 % | 27.3 %  | ***    | ***      | ***       | ***    | 28.1 %  | 34.2 % | ***      |

|                               | 2014-2015 |        |         |        |          | 2015-2016 |        |         |        |          |
|-------------------------------|-----------|--------|---------|--------|----------|-----------|--------|---------|--------|----------|
|                               | % Adv     | % Prof | % Basic | % BB   | % Tested | % Adv     | % Prof | % Basic | % BB   | % Tested |
| <b>Math</b>                   |           |        |         |        |          |           |        |         |        |          |
| Students with Disabilities    | ***       | ***    | ***     | ***    | ***      | ***       | ***    | ***     | ***    | ***      |
| Students without Disabilities | ***       | ***    | ***     | 32.8 % | ***      | ***       | ***    | ***     | 33.9 % | ***      |
| Migrant                       | ***       | ***    | ***     | ***    | ***      | ***       | ***    | ***     | ***    | ***      |
| Homeless                      | ***       | ***    | ***     | ***    | ***      | ***       | ***    | ***     | ***    | ***      |
| Male                          | ***       | 31.6 % | ***     | 34.7 % | ***      | ***       | ***    | 28.2 %  | 37.3 % | ***      |
| Female                        | ***       | ***    | 33.0 %  | 42.5 % | ***      | ***       | ***    | 26.3 %  | 43.9 % | ***      |
| At-Risk                       | ***       | 17.0 % | 27.9 %  | ***    | ***      | ***       | ***    | 26.2 %  | 50.3 % | ***      |
| Not At-Risk                   | ***       | 45.6 % | 29.8 %  | ***    | ***      | ***       | 32.0 % | 29.3 %  | ***    | ***      |

|  | 2014-2015 |        |         |      |          | 2015-2016 |        |         |        |          |
|--|-----------|--------|---------|------|----------|-----------|--------|---------|--------|----------|
|  | % Adv     | % Prof | % Basic | % BB | % Tested | % Adv     | % Prof | % Basic | % BB   | % Tested |
| <b>Science</b>                           |           |        |         |      |          |           |        |         |        |          |
| All Students                             | ***       | 38.5 % | 32.7 %  | ***  | 96.3 %   | 13.3 %    | 33.3 % | 37.3 %  | 16.0 % | 100.0 %  |
| Black / African American                 | ***       | ***    | ***     | ***  | ***      | ***       | ***    | ***     | ***    | ***      |
| Asian or Pacific Islander                | ***       | ***    | ***     | ***  | ***      | ***       | ***    | ***     | ***    | ***      |
| American Indian or Alaskan Native        | ***       | ***    | ***     | ***  | ***      | ***       | ***    | ***     | ***    | ***      |
| Hispanic or Latino                       | ***       | ***    | ***     | ***  | ***      | ***       | ***    | ***     | ***    | ***      |
| Native Hawaiian / Other Pacific Islander | ***       | ***    | ***     | ***  | ***      | ***       | ***    | ***     | ***    | ***      |
| White                                    | ***       | ***    | ***     | ***  | ***      | ***       | ***    | 34.7 %  | ***    | ***      |
| Two Or More Races                        | ***       | ***    | ***     | ***  | ***      | ***       | ***    | ***     | ***    | ***      |
| LEP                                      | ***       | ***    | ***     | ***  | ***      | ***       | ***    | ***     | ***    | ***      |
| Not LEP                                  | ***       | ***    | ***     | ***  | ***      | ***       | ***    | ***     | ***    | ***      |
| Economically Disadvantaged               | ***       | ***    | ***     | ***  | ***      | ***       | 36.1 % | ***     | ***    | ***      |

| Science                        | 2014-2015 |        |         |      |          | 2015-2016 |        |         |      |          |
|--------------------------------|-----------|--------|---------|------|----------|-----------|--------|---------|------|----------|
|                                | % Adv     | % Prof | % Basic | % BB | % Tested | % Adv     | % Prof | % Basic | % BB | % Tested |
| Not Economically Disadvantaged | ***       | ***    | ***     | ***  | ***      | ***       | 30.8 % | 38.5 %  | ***  | ***      |
| Students with Disabilities     | ***       | ***    | ***     | ***  | ***      | ***       | ***    | ***     | ***  | ***      |
| Students without Disabilities  | ***       | ***    | ***     | ***  | ***      | ***       | ***    | ***     | ***  | ***      |
| Migrant                        | ***       | ***    | ***     | ***  | ***      | ***       | ***    | ***     | ***  | ***      |
| Homeless                       | ***       | ***    | ***     | ***  | ***      | ***       | ***    | ***     | ***  | ***      |
| Male                           | ***       | ***    | ***     | ***  | ***      | ***       | ***    | 33.3 %  | ***  | ***      |
| Female                         | ***       | ***    | ***     | ***  | ***      | ***       | ***    | 41.7 %  | ***  | ***      |
| At-Risk                        | ***       | ***    | ***     | ***  | ***      | ***       | ***    | ***     | ***  | ***      |
| Not At-Risk                    | ***       | ***    | ***     | ***  | ***      | ***       | ***    | ***     | ***  | ***      |

## Grade 3

| ELA                                      | 2014-2015 |        |         |        |          | 2015-2016 |        |         |        |          |
|--|-----------|--------|---------|--------|----------|-----------|--------|---------|--------|----------|
|  | % Adv     | % Prof | % Basic | % BB   | % Tested | % Adv     | % Prof | % Basic | % BB   | % Tested |
| All Students                             | 22.5 %    | 30.0 % | 20.0 %  | 27.5 % | ***      | 16.7 %    | 25.6 % | 25.6 %  | 32.1 % | ***      |
| Black / African American                 | ***       | ***    | ***     | ***    | ***      | ***       | ***    | ***     | ***    | ***      |
| Asian or Pacific Islander                | ***       | ***    | ***     | ***    | ***      | ***       | ***    | ***     | ***    | ***      |
| American Indian or Alaskan Native        | ***       | ***    | ***     | ***    | ***      | ***       | ***    | ***     | ***    | ***      |
| Hispanic or Latino                       | ***       | ***    | ***     | ***    | ***      | ***       | ***    | ***     | ***    | ***      |
| Native Hawaiian / Other Pacific Islander | ***       | ***    | ***     | ***    | ***      | ***       | ***    | ***     | ***    | ***      |
| White                                    | ***       | ***    | ***     | ***    | ***      | ***       | ***    | ***     | 24.0 % | ***      |
| Two Or More Races                        | ***       | ***    | ***     | ***    | ***      | ***       | ***    | ***     | ***    | ***      |
| LEP                                      | ***       | ***    | ***     | ***    | ***      | ***       | ***    | ***     | ***    | ***      |
| Not LEP                                  | ***       | ***    | ***     | ***    | ***      | ***       | ***    | ***     | ***    | ***      |

| ELA                            | 2014-2015 |        |         |        |          | 2015-2016 |        |         |        |          |
|--------------------------------|-----------|--------|---------|--------|----------|-----------|--------|---------|--------|----------|
|                                | % Adv     | % Prof | % Basic | % BB   | % Tested | % Adv     | % Prof | % Basic | % BB   | % Tested |
| Economically Disadvantaged     | ***       | 26.0 % | ***     | ***    | ***      | ***       | ***    | ***     | ***    | ***      |
| Not Economically Disadvantaged | ***       | 36.7 % | ***     | ***    | ***      | ***       | ***    | ***     | ***    | ***      |
| Students with Disabilities     | ***       | ***    | ***     | ***    | ***      | ***       | ***    | ***     | ***    | ***      |
| Students without Disabilities  | ***       | ***    | ***     | 14.7 % | ***      | ***       | ***    | ***     | ***    | ***      |
| Migrant                        | ***       | ***    | ***     | ***    | ***      | ***       | ***    | ***     | ***    | ***      |
| Homeless                       | ***       | ***    | ***     | ***    | ***      | ***       | ***    | ***     | ***    | ***      |
| Male                           | ***       | ***    | ***     | ***    | ***      | ***       | ***    | 27.0 %  | 37.8 % | ***      |
| Female                         | ***       | ***    | ***     | ***    | ***      | ***       | ***    | 24.4 %  | 26.8 % | ***      |
| At-Risk                        | ***       | 23.6 % | ***     | ***    | ***      | ***       | 20.4 % | ***     | ***    | ***      |
| Not At-Risk                    | ***       | 44.0 % | ***     | ***    | ***      | ***       | 34.5 % | ***     | ***    | ***      |

| Math                                     | 2014-2015 |        |         |        |          | 2015-2016 |        |         |        |          |
|--|-----------|--------|---------|--------|----------|-----------|--------|---------|--------|----------|
|  | % Adv     | % Prof | % Basic | % BB   | % Tested | % Adv     | % Prof | % Basic | % BB   | % Tested |
| All Students                             | ***       | 39.2 % | ***     | 32.9 % | ***      | 14.1 %    | 28.2 % | 21.8 %  | 35.9 % | ***      |
| Black / African American                 | ***       | ***    | ***     | ***    | ***      | ***       | ***    | ***     | ***    | ***      |
| Asian or Pacific Islander                | ***       | ***    | ***     | ***    | ***      | ***       | ***    | ***     | ***    | ***      |
| American Indian or Alaskan Native        | ***       | ***    | ***     | ***    | ***      | ***       | ***    | ***     | ***    | ***      |
| Hispanic or Latino                       | ***       | ***    | ***     | ***    | ***      | ***       | ***    | ***     | ***    | ***      |
| Native Hawaiian / Other Pacific Islander | ***       | ***    | ***     | ***    | ***      | ***       | ***    | ***     | ***    | ***      |
| White                                    | ***       | ***    | ***     | ***    | ***      | ***       | ***    | ***     | ***    | ***      |
| Two Or More Races                        | ***       | ***    | ***     | ***    | ***      | ***       | ***    | ***     | ***    | ***      |
| LEP                                      | ***       | ***    | ***     | ***    | ***      | ***       | ***    | ***     | ***    | ***      |

|                                | 2014-2015 |        |         |        |          | 2015-2016 |        |         |        |          |
|--------------------------------|-----------|--------|---------|--------|----------|-----------|--------|---------|--------|----------|
|                                | % Adv     | % Prof | % Basic | % BB   | % Tested | % Adv     | % Prof | % Basic | % BB   | % Tested |
| <b>Math</b>                    |           |        |         |        |          |           |        |         |        |          |
| Not LEP                        | ***       | ***    | ***     | ***    | ***      | ***       | ***    | ***     | ***    | ***      |
| Economically Disadvantaged     | ***       | 26.5 % | ***     | ***    | ***      | ***       | ***    | ***     | 44.4 % | ***      |
| Not Economically Disadvantaged | ***       | 60.0 % | ***     | ***    | ***      | ***       | ***    | ***     | 28.6 % | ***      |
| Students with Disabilities     | ***       | ***    | ***     | ***    | ***      | ***       | ***    | ***     | ***    | ***      |
| Students without Disabilities  | ***       | ***    | ***     | 22.1 % | ***      | ***       | ***    | ***     | ***    | ***      |
| Migrant                        | ***       | ***    | ***     | ***    | ***      | ***       | ***    | ***     | ***    | ***      |
| Homeless                       | ***       | ***    | ***     | ***    | ***      | ***       | ***    | ***     | ***    | ***      |
| Male                           | ***       | 40.0 % | ***     | ***    | ***      | ***       | ***    | ***     | 37.8 % | ***      |
| Female                         | ***       | 38.5 % | ***     | 28.2 % | ***      | ***       | ***    | ***     | 34.1 % | ***      |
| At-Risk                        | ***       | 25.9 % | ***     | ***    | ***      | ***       | 24.5 % | ***     | ***    | ***      |
| Not At-Risk                    | ***       | ***    | ***     | ***    | ***      | ***       | 34.5 % | ***     | ***    | ***      |

## Grade 4

| ELA                               | 2014-2015 |        |         |        |          | 2015-2016 |        |         |        |          |
|-----------------------------------|-----------|--------|---------|--------|----------|-----------|--------|---------|--------|----------|
|                                   | % Adv     | % Prof | % Basic | % BB   | % Tested | % Adv     | % Prof | % Basic | % BB   | % Tested |
| All Students                      | 14.3 %    | 22.9 % | 17.1 %  | 45.7 % | ***      | ***       | ***    | 32.4 %  | 38.0 % | ***      |
| Black / African American          | ***       | ***    | ***     | ***    | ***      | ***       | ***    | ***     | ***    | ***      |
| Asian or Pacific Islander         | ***       | ***    | ***     | ***    | ***      | ***       | ***    | ***     | ***    | ***      |
| American Indian or Alaskan Native | ***       | ***    | ***     | ***    | ***      | ***       | ***    | ***     | ***    | ***      |
| Hispanic or Latino                | ***       | ***    | ***     | ***    | ***      | ***       | ***    | ***     | ***    | ***      |

| ELA                                      | 2014-2015 |        |         |        |          | 2015-2016 |        |         |        |          |
|--|-----------|--------|---------|--------|----------|-----------|--------|---------|--------|----------|
|  | % Adv     | % Prof | % Basic | % BB   | % Tested | % Adv     | % Prof | % Basic | % BB   | % Tested |
| Native Hawaiian / Other Pacific Islander | ...       | ...    | ...     | ...    | ...      | ...       | ...    | ...     | ...    | ...      |
| White                                    | ...       | ...    | ...     | 36.0 % | ...      | ...       | ...    | ...     | 25.0 % | ...      |
| Two Or More Races                        | ...       | ...    | ...     | ...    | ...      | ...       | ...    | ...     | ...    | ...      |
| LEP                                      | ...       | ...    | ...     | ...    | ...      | ...       | ...    | ...     | ...    | ...      |
| Not LEP                                  | ...       | ...    | ...     | ...    | ...      | ...       | ...    | ...     | ...    | ...      |
| Economically Disadvantaged               | ...       | ...    | ...     | ...    | ...      | ...       | ...    | ...     | ...    | ...      |
| Not Economically Disadvantaged           | ...       | ...    | ...     | ...    | ...      | ...       | ...    | ...     | ...    | ...      |
| Students with Disabilities               | ...       | ...    | ...     | ...    | ...      | ...       | ...    | ...     | ...    | ...      |
| Students without Disabilities            | ...       | ...    | ...     | ...    | ...      | ...       | ...    | ...     | 26.7 % | ...      |
| Migrant                                  | ...       | ...    | ...     | ...    | ...      | ...       | ...    | ...     | ...    | ...      |
| Homeless                                 | ...       | ...    | ...     | ...    | ...      | ...       | ...    | ...     | ...    | ...      |
| Male                                     | ...       | ...    | ...     | 36.8 % | ...      | ...       | ...    | ...     | 44.1 % | ...      |
| Female                                   | ...       | ...    | ...     | 56.3 % | ...      | ...       | ...    | 32.4 %  | 32.4 % | ...      |
| At-Risk                                  | ...       | ...    | ...     | ...    | ...      | ...       | ...    | 22.7 %  | ...    | ...      |
| Not At-Risk                              | ...       | ...    | ...     | ...    | ...      | ...       | ...    | 48.1 %  | ...    | ...      |

| Math                              | 2014-2015 |        |         |        |          | 2015-2016 |        |         |        |          |
|-----------------------------------|-----------|--------|---------|--------|----------|-----------|--------|---------|--------|----------|
|                                   | % Adv     | % Prof | % Basic | % BB   | % Tested | % Adv     | % Prof | % Basic | % BB   | % Tested |
| All Students                      | ...       | ...    | 40.8 %  | 33.8 % | ...      | ...       | ...    | 38.0 %  | 31.0 % | ...      |
| Black / African American          | ...       | ...    | ...     | ...    | ...      | ...       | ...    | ...     | ...    | ...      |
| Asian or Pacific Islander         | ...       | ...    | ...     | ...    | ...      | ...       | ...    | ...     | ...    | ...      |
| American Indian or Alaskan Native | ...       | ...    | ...     | ...    | ...      | ...       | ...    | ...     | ...    | ...      |
| Hispanic or Latino                | ...       | ...    | ...     | ...    | ...      | ...       | ...    | ...     | ...    | ...      |

| Math                                     | 2014-2015 |        |         |        |          | 2015-2016 |        |         |        |          |
|--|-----------|--------|---------|--------|----------|-----------|--------|---------|--------|----------|
|  | % Adv     | % Prof | % Basic | % BB   | % Tested | % Adv     | % Prof | % Basic | % BB   | % Tested |
| Native Hawaiian / Other Pacific Islander | ***       | ***    | ***     | ***    | ***      | ***       | ***    | ***     | ***    | ***      |
| White                                    | ***       | ***    | ***     | 23.5 % | ***      | ***       | ***    | ***     | ***    | ***      |
| Two Or More Races                        | ***       | ***    | ***     | ***    | ***      | ***       | ***    | ***     | ***    | ***      |
| LEP                                      | ***       | ***    | ***     | ***    | ***      | ***       | ***    | ***     | ***    | ***      |
| Not LEP                                  | ***       | ***    | ***     | ***    | ***      | ***       | ***    | ***     | ***    | ***      |
| Economically Disadvantaged               | ***       | ***    | 44.2 %  | ***    | ***      | ***       | ***    | 34.2 %  | ***    | ***      |
| Not Economically Disadvantaged           | ***       | ***    | 35.7 %  | ***    | ***      | ***       | ***    | 42.4 %  | ***    | ***      |
| Students with Disabilities               | ***       | ***    | ***     | ***    | ***      | ***       | ***    | ***     | ***    | ***      |
| Students without Disabilities            | ***       | ***    | ***     | ***    | ***      | ***       | ***    | ***     | 20.0 % | ***      |
| Migrant                                  | ***       | ***    | ***     | ***    | ***      | ***       | ***    | ***     | ***    | ***      |
| Homeless                                 | ***       | ***    | ***     | ***    | ***      | ***       | ***    | ***     | ***    | ***      |
| Male                                     | ***       | ***    | 33.3 %  | 28.2 % | ***      | ***       | ***    | 38.2 %  | ***    | ***      |
| Female                                   | ***       | ***    | 50.0 %  | ***    | ***      | ***       | ***    | 37.8 %  | 27.0 % | ***      |
| At-Risk                                  | ***       | ***    | ***     | ***    | ***      | ***       | ***    | 34.1 %  | ***    | ***      |
| Not At-Risk                              | ***       | ***    | ***     | ***    | ***      | ***       | ***    | 44.4 %  | ***    | ***      |

## Grade 5

| ELA                       | 2014-2015 |        |         |        |          | 2015-2016 |        |         |        |          |
|---------------------------|-----------|--------|---------|--------|----------|-----------|--------|---------|--------|----------|
|                           | % Adv     | % Prof | % Basic | % BB   | % Tested | % Adv     | % Prof | % Basic | % BB   | % Tested |
| All Students              | ***       | 33.3 % | ***     | 35.2 % | ***      | ***       | 25.3 % | ***     | 44.0 % | ***      |
| Black / African American  | ***       | ***    | ***     | ***    | ***      | ***       | ***    | ***     | ***    | ***      |
| Asian or Pacific Islander | ***       | ***    | ***     | ***    | ***      | ***       | ***    | ***     | ***    | ***      |



| ELA                                      | 2014-2015 |        |         |      |          | 2015-2016 |        |         |        |          |
|--|-----------|--------|---------|------|----------|-----------|--------|---------|--------|----------|
|  | % Adv     | % Prof | % Basic | % BB | % Tested | % Adv     | % Prof | % Basic | % BB   | % Tested |
| American Indian or Alaskan Native        | ...       | ...    | ...     | ...  | ...      | ...       | ...    | ...     | ...    | ...      |
| Hispanic or Latino                       | ...       | ...    | ...     | ...  | ...      | ...       | ...    | ...     | ...    | ...      |
| Native Hawaiian / Other Pacific Islander | ...       | ...    | ...     | ...  | ...      | ...       | ...    | ...     | ...    | ...      |
| White                                    | ...       | ...    | ...     | ...  | ...      | ...       | ...    | ...     | 34.7 % | ...      |
| Two Or More Races                        | ...       | ...    | ...     | ...  | ...      | ...       | ...    | ...     | ...    | ...      |
| LEP                                      | ...       | ...    | ...     | ...  | ...      | ...       | ...    | ...     | ...    | ...      |
| Not LEP                                  | ...       | ...    | ...     | ...  | ...      | ...       | ...    | ...     | ...    | ...      |
| Economically Disadvantaged               | ...       | ...    | ...     | ...  | ...      | ...       | ...    | ...     | 50.0 % | ...      |
| Not Economically Disadvantaged           | ...       | ...    | ...     | ...  | ...      | ...       | ...    | ...     | 38.5 % | ...      |
| Students with Disabilities               | ...       | ...    | ...     | ...  | ...      | ...       | ...    | ...     | ...    | ...      |
| Students without Disabilities            | ...       | ...    | ...     | ...  | ...      | ...       | ...    | ...     | 38.3 % | ...      |
| Migrant                                  | ...       | ...    | ...     | ...  | ...      | ...       | ...    | ...     | ...    | ...      |
| Homeless                                 | ...       | ...    | ...     | ...  | ...      | ...       | ...    | ...     | ...    | ...      |
| Male                                     | ...       | ...    | ...     | ...  | ...      | ...       | ...    | ...     | 33.3 % | ...      |
| Female                                   | ...       | ...    | ...     | ...  | ...      | ...       | ...    | ...     | 55.6 % | ...      |
| At-Risk                                  | ...       | ...    | ...     | ...  | ...      | ...       | ...    | ...     | ...    | ...      |
| Not At-Risk                              | ...       | ...    | ...     | ...  | ...      | ...       | ...    | ...     | ...    | ...      |

| Math                     | 2014-2015 |        |         |        |          | 2015-2016 |        |         |        |          |
|--------------------------|-----------|--------|---------|--------|----------|-----------|--------|---------|--------|----------|
|                          | % Adv     | % Prof | % Basic | % BB   | % Tested | % Adv     | % Prof | % Basic | % BB   | % Tested |
| All Students             | ...       | ...    | ...     | 53.7 % | ...      | ...       | ...    | 22.7 %  | 54.7 % | ...      |
| Black / African American | ...       | ...    | ...     | ...    | ...      | ...       | ...    | ...     | ...    | ...      |

| Math                                     | 2014-2015 |        |         |      |          | 2015-2016 |        |         |        |          |
|--|-----------|--------|---------|------|----------|-----------|--------|---------|--------|----------|
|  | % Adv     | % Prof | % Basic | % BB | % Tested | % Adv     | % Prof | % Basic | % BB   | % Tested |
| Asian or Pacific Islander                | ***       | ***    | ***     | ***  | ***      | ***       | ***    | ***     | ***    | ***      |
| American Indian or Alaskan Native        | ***       | ***    | ***     | ***  | ***      | ***       | ***    | ***     | ***    | ***      |
| Hispanic or Latino                       | ***       | ***    | ***     | ***  | ***      | ***       | ***    | ***     | ***    | ***      |
| Native Hawaiian / Other Pacific Islander | ***       | ***    | ***     | ***  | ***      | ***       | ***    | ***     | ***    | ***      |
| White                                    | ***       | ***    | ***     | ***  | ***      | ***       | ***    | ***     | 44.9 % | ***      |
| Two Or More Races                        | ***       | ***    | ***     | ***  | ***      | ***       | ***    | ***     | ***    | ***      |
| LEP                                      | ***       | ***    | ***     | ***  | ***      | ***       | ***    | ***     | ***    | ***      |
| Not LEP                                  | ***       | ***    | ***     | ***  | ***      | ***       | ***    | ***     | ***    | ***      |
| Economically Disadvantaged               | ***       | ***    | ***     | ***  | ***      | ***       | ***    | ***     | 55.6 % | ***      |
| Not Economically Disadvantaged           | ***       | ***    | ***     | ***  | ***      | ***       | ***    | ***     | 53.8 % | ***      |
| Students with Disabilities               | ***       | ***    | ***     | ***  | ***      | ***       | ***    | ***     | ***    | ***      |
| Students without Disabilities            | ***       | ***    | ***     | ***  | ***      | ***       | ***    | ***     | ***    | ***      |
| Migrant                                  | ***       | ***    | ***     | ***  | ***      | ***       | ***    | ***     | ***    | ***      |
| Homeless                                 | ***       | ***    | ***     | ***  | ***      | ***       | ***    | ***     | ***    | ***      |
| Male                                     | ***       | ***    | ***     | ***  | ***      | ***       | ***    | ***     | 38.5 % | ***      |
| Female                                   | ***       | ***    | ***     | ***  | ***      | ***       | ***    | ***     | ***    | ***      |
| At-Risk                                  | ***       | ***    | ***     | ***  | ***      | ***       | ***    | ***     | ***    | ***      |
| Not At-Risk                              | ***       | ***    | ***     | ***  | ***      | ***       | ***    | ***     | ***    | ***      |

| Science                   | 2014-2015 |        |         |      |          | 2015-2016 |        |         |        |          |
|---------------------------|-----------|--------|---------|------|----------|-----------|--------|---------|--------|----------|
|                           | % Adv     | % Prof | % Basic | % BB | % Tested | % Adv     | % Prof | % Basic | % BB   | % Tested |
| All Students              | ***       | 38.5 % | 32.7 %  | ***  | ***      | 13.3 %    | 33.3 % | 37.3 %  | 16.0 % | ***      |
| Black / African American  | ***       | ***    | ***     | ***  | ***      | ***       | ***    | ***     | ***    | ***      |
| Asian or Pacific Islander | ***       | ***    | ***     | ***  | ***      | ***       | ***    | ***     | ***    | ***      |

| Science                                  | 2014-2015 |        |         |      |          | 2015-2016 |        |         |      |          |
|--|-----------|--------|---------|------|----------|-----------|--------|---------|------|----------|
|  | % Adv     | % Prof | % Basic | % BB | % Tested | % Adv     | % Prof | % Basic | % BB | % Tested |
| American Indian or Alaskan Native        | ...       | ...    | ...     | ...  | ...      | ...       | ...    | ...     | ...  | ...      |
| Hispanic or Latino                       | ...       | ...    | ...     | ...  | ...      | ...       | ...    | ...     | ...  | ...      |
| Native Hawaiian / Other Pacific Islander | ...       | ...    | ...     | ...  | ...      | ...       | ...    | ...     | ...  | ...      |
| White                                    | ...       | ...    | ...     | ...  | ...      | ...       | ...    | 34.7 %  | ...  | ...      |
| Two Or More Races                        | ...       | ...    | ...     | ...  | ...      | ...       | ...    | ...     | ...  | ...      |
| LEP                                      | ...       | ...    | ...     | ...  | ...      | ...       | ...    | ...     | ...  | ...      |
| Not LEP                                  | ...       | ...    | ...     | ...  | ...      | ...       | ...    | ...     | ...  | ...      |
| Economically Disadvantaged               | ...       | ...    | ...     | ...  | ...      | ...       | ...    | 36.1 %  | ...  | ...      |
| Not Economically Disadvantaged           | ...       | ...    | ...     | ...  | ...      | ...       | 30.8 % | 38.5 %  | ...  | ...      |
| Students with Disabilities               | ...       | ...    | ...     | ...  | ...      | ...       | ...    | ...     | ...  | ...      |
| Students without Disabilities            | ...       | ...    | ...     | ...  | ...      | ...       | ...    | ...     | ...  | ...      |
| Migrant                                  | ...       | ...    | ...     | ...  | ...      | ...       | ...    | ...     | ...  | ...      |
| Homeless                                 | ...       | ...    | ...     | ...  | ...      | ...       | ...    | ...     | ...  | ...      |
| Male                                     | ...       | ...    | ...     | ...  | ...      | ...       | ...    | 33.3 %  | ...  | ...      |
| Female                                   | ...       | ...    | ...     | ...  | ...      | ...       | ...    | 41.7 %  | ...  | ...      |
| At-Risk                                  | ...       | ...    | ...     | ...  | ...      | ...       | ...    | ...     | ...  | ...      |
| Not At-Risk                              | ...       | ...    | ...     | ...  | ...      | ...       | ...    | ...     | ...  | ...      |