



**IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
SPRING 2013**

GRADE 3

DISTRICT: **BLACKFOOT DISTRICT 055**
SCHOOL: **IT STODDARD ELEMENTARY SCHOOL 0388**

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Proficiency Level Ranges				Reading						Mathematics						Language Usage					
				Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
A = Advanced, P = Proficient, B = Basic, BB = Below Basic	Reading	Mathematics	Language Usage																		
A	>207	>203	>206																		
P	192-207	190-203	196-206																		
B	187-191	181-189	188-195																		
BB	<187	<181	<188																		
All Students	205	63	4.8	11.1	41.3	42.9	203	66	1.5	19.7	31.8	47.0	200	66	19.7	13.6	40.9	25.8			
Male	206	24	8.3	8.3	29.2	54.2	205	25	0	24.0	20.0	56.0	201	25	20.0	16.0	28.0	36.0			
Female	204	39	2.6	12.8	48.7	35.9	201	41	2.4	17.1	39.0	41.5	199	41	19.5	12.2	48.8	19.5			
American Indian / Alaskan Native	*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*			
Asian	*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*			
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*			
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*			
White	208	38	5.3	7.9	28.9	57.9	206	38	2.6	13.2	23.7	60.5	203	38	13.2	5.3	50.0	31.6			
Hispanic or Latino Ethnicity	200	16	6.3	12.5	68.8	12.5	196	18	0	27.8	50.0	22.2	196	18	22.2	27.8	38.9	11.1			
Two or More Races	*	3	*	*	*	*	*	4	*	*	*	*	*	4	*	*	*	*			
Economically Disadvantaged	202	23	0	21.7	39.1	39.1	199	26	0	30.8	30.8	38.5	197	26	26.9	19.2	34.6	19.2			
LEP	*	7	*	*	*	*	*	9	*	*	*	*	*	9	*	*	*	*			
Migrant	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*			
Special Education	*	5	*	*	*	*	*	6	*	*	*	*	*	6	*	*	*	*			