



**IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
SPRING 2013**

GRADE 3

DISTRICT: **BLACKFOOT DISTRICT 055**
SCHOOL: **DONALD D. STALKER ELEMENTARY 0382**

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Proficiency Level Ranges				Reading						Mathematics						Language Usage					
				Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
A	Reading	Mathematics	Language Usage																		
A	>207	>203	>206																		
P	192-207	190-203	196-206																		
B	187-191	181-189	188-195																		
BB	<187	<181	<188																		
All Students	201	65	15.4	10.8	44.6	29.2	198	65	10.8	20.0	29.2	40.0	194	65	40.0	12.3	35.4	12.3			
Male	197	29	27.6	13.8	34.5	24.1	195	29	13.8	31.0	24.1	31.0	191	29	51.7	13.8	24.1	10.3			
Female	204	36	5.6	8.3	52.8	33.3	201	36	8.3	11.1	33.3	47.2	197	36	30.6	11.1	44.4	13.9			
American Indian / Alaskan Native	198	20	25.0	5.0	55.0	15.0	195	20	10.0	20.0	50.0	20.0	191	20	45.0	15.0	40.0	0			
Asian	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*			
Black / African American	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*			
Native Hawaiian / Other Pacific Islander	*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*			
White	201	24	16.7	12.5	29.2	41.7	201	24	12.5	12.5	20.8	54.2	197	24	37.5	4.2	41.7	16.7			
Hispanic or Latino Ethnicity	202	19	5.3	10.5	57.9	26.3	199	19	5.3	31.6	21.1	42.1	193	19	36.8	21.1	26.3	15.8			
Two or More Races	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*			
Economically Disadvantaged	194	29	24.1	17.2	48.3	10.3	192	29	17.2	31.0	31.0	20.7	188	29	55.2	20.7	20.7	3.4			
LEP	200	18	11.1	16.7	50.0	22.2	195	18	16.7	33.3	11.1	38.9	191	18	50.0	16.7	22.2	11.1			
Migrant	*	2	*	*	*	*	*	2	*	*	*	*	*	2	*	*	*	*			
Special Education	*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*			