

2005-06 Adequate Yearly Progress Report
 RIDGE CREST ELEMENTARY SCHOOL (0384), BLACKFOOT DISTRICT #055

The goal for schools, districts, state, and nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math and language by the spring of 2014. In 2005-06, students in grades 3 through 8, and 10 were tested using the Idaho Standards Achievement Test (ISAT). This report shows the percentage of the school's students meeting state goals for reading proficiency and the percentage of our schools' students meeting state goals for proficiency. This report shows required comparison of our school's students in the district and state. Goals missed are highlighted in red below and listed at the right. Goals highlighted in blue had the FED Flex rule applied.

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Group - All Students Required Comparisons	ISAT Reading		ISAT Math		3rd Indicator Language Usage
	% Tested	% Proficient or better	% Tested	% Proficient or better	
Grade(s) 3,4,5 3rd-8th & 10th 3rd-8th & 10th	School 99.44% District 98.51% State 99.52%	School 80.23% District 75% State 84.19%	School 99.44% District 98.65% State 99.52%	School 80.81% District 70.34% State 82.82%	School 75%
Subgroups Required Comparisons	ISAT Reading		ISAT Math		ISAT Language
	% Tested	% Proficient or better	% Tested	% Proficient or better	72% Proficient or better or maintain 2005-06 levels or better
African American	School ^ District ^ State 99.27%	School ~ District ~ State 78.52%	School ^ District ^ State 99.42%	School ~ District ~ State 73.02%	School ~
Asian	School ^ District 100% State 99.5%	School ~ District ~ State 89.27%	School ^ District 100% State 99.38%	School ~ District ~ State 89.39%	School ~

Did RIDGE CREST ELEMENTARY SCHOOL make adequate yearly progress for 2005-06?

Yes

Reading Status

Met Goal

Math Status

Met Goal

3rd Indicator Status

Met Goal

Printer Friendly Version

Idaho Field Definitions
AYP Spring 2006

American Indian/Alaska Native	School ^ District 98.46% State 99.06%	School ~ District 50.35% State 70.97%	School ^ District 98.46% State 99.14%	School ~ District 46.29% State 69.75%	School ~
Hispanic	School <u>100%</u> District 98.23% State 99.24%	School ~ District 60.61% State 65.9%	School <u>100%</u> District 98.48% State 99.31%	School ~ District 60.3% State 67.33%	School ~
Native Hawaiian/Pacific Islander	School * District ^ State 99.16%	School ~ District ~ State 85.41%	School * District ^ State 99.58%	School ~ District ~ State 84.25%	School *
White	School 99.28% District 98.56% State 99.59%	School 79.85% District 83.16% State 87.11%	School 99.28% District 98.7% State 99.57%	School 82.09% District 77.73% State 85.36%	School n/a
Limited English Proficient Students (lep)	School <u>100%</u> District 98.99% State 99.41%	School ~ District 53.02% State 58.1%	School <u>100%</u> District 98.99% State 99.4%	School ~ District 50% State 62.23%	School ~
Economically Disadvantaged (econ)	School 99.08% District 98.34% State 99.45%	School 73.53% District 65.21% State 75.71%	School 99.08% District 98.51% State 99.44%	School 76.47% District 61.99% State 75.69%	School n/a
Students with Disabilities (swd)	School <u>100%</u> District 97.32% State 98.99%	School ~ District 29.86% State 46.29%	School <u>100%</u> District 97.32% State 98.99%	School ~ District 36.2% State 51.21%	School ~

Needs Improvement
Timeline Chart

BLACKFOOT
DISTRICT

To protect the privacy of individual students the following symbols are used.
>95% - The group with proficiency percentages greater than 95%.

<5% - The group with proficiency percentages less than 5%.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals.

* The school has not reported any students in this group.