

**IRVING KINDERGARTEN CENTER  
PARENT SURVEY AT SPRING PARENT/TEACHER CONFERENCES  
MARCH, 2006**

**139 parents (44%) responded to the survey.**

QUESTION	YES	NO	OTHER
1. Does your child like to come to school?	132 (95%)	4 (3%)	3 (2%)

Comments:

- \*Every day she says she doesn't want to go to school but then she comes home and she is glad she went.
- \*Most of the time.
- \*Loves it.
- \*Once in a while he will play sick and ask to stay home. I've never learned the real reason, but after he goes, he always comes home happy
- \*My son likes to learn and play at school. It makes him want to come back every day.
- \*She is loving to learn because her teacher makes it so much fun.
- \*Just depends on the day.
- \*I am really happy with the way things are handled. My son is always happy and excited to come to school. I feel very content with my son's improvement in everything. Thanks for everything you do for my child.
- \*Some days he loves and others he hates it.
- \*She's always complaining that she doesn't want to come because she says she has no friends.
- \* Mrs. Spiker is a wonderful teacher and does so well keeping the kids excited about school and learning new things. Hats off to her.
- \*We love IKC. It is a great start for little ones to feel more independent and it's very structured.  
Hilary Lindsay.
- \*Mrs. Stewart has done a wonderful job.
- \*Because it is fun she said.
- \*Miss Law is a wonderful teacher. I wish my other children could have had her during their first year at school.
- \*Wonderful!
- \*This is a wonderful place to start kids educational experience.
- \*He can't wait to get there—he has enjoyed every minute

QUESTION	YES	NO	OTHER
2. Does your child feel safe at school?	135 (97%)	1 (1 %)	3 (2%)

Comments:

- \*Kind of.
- \*Mostly, but occasionally tells me about a boy who pushes her, etc.
- \*I'm not sure. She's not used to being away from home.

- \*Fearful of new bus drivers.
- \*Teachers make her feel good.
- \*Most of the time. I believe the problem is being fixed.
- \*The only problem I see is: the parking is very unsafe. A drive thru on the one way street would ease congestion and stop an accident that is unavoidable if there's not a change. I see little ones almost daily almost get hit in the parking lot.

QUESTION	YES	NO	OTHER
<b>3. Do you, as a parent, feel welcome at our school?</b>	<b>139 (100%)</b>	<b>0</b>	<b>0</b>

Comments:

- \*Very fun environment.
- \*On registration day this week it took 10 minutes just to get a space to walk our child in safely.

QUESTION	YES	NO	OTHER
<b>4. Do you have adequate knowledge about what your child is learning at school</b>	<b>135 (97%)</b>	<b>1 (1%)</b>	<b>3 (2%)</b>

Comments:

- \*I think some students need to be challenged more.
- \*Would like to know more about the state standards & what is expected at each grade level.
- \*Teacher is very good at letting me know where Annie is and what she needs to learn. where Annie is and what she needs to learn.
- \*Basically, I wish more papers would come home, or info on what to work on with her. It's not too bad because I volunteer so I do see what they work on when I'm here.
- \*Would like more progress reports.
- \*Would like some "practice" quizzes for quick review with my daughter—mostly it is very informative.
- \*I hope so.
- \*I would like to know how many days a week they practice their words or ABC's!
- \*Ms. Law is a great communicator!

QUESTION
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<b>5. How many times have you been able to volunteer to help the classroom teacher (at school or home) or with field trips? Please pick the one answer that fits best!</b>
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- |                                                                                       |           |
|---------------------------------------------------------------------------------------|-----------|
| a. One time per week                                                                  | <u>17</u> |
| b. One time per month                                                                 | <u>12</u> |
| c. Every other week                                                                   | <u>12</u> |
| d. One time per semester                                                              | <u>12</u> |
| e. One time this year                                                                 | <u>19</u> |
| f. Not at all                                                                         | <u>50</u> |
| g. Other (please describe) 1-1 time, 6-2 times, 2-3 times, 3-4 times, 1-several times |           |




- \*I volunteered but was never called.
- \*Knew to this area
- \*I work Monday thru Friday
- \*We work full time or we'd love to.
- \*This year things have been complicated. I've been able to help in the classroom 4 times.
- \*I want and need to schedule a time to help in class. I just haven't done it.
- \*Several times when I'm feeling well.
- \*PTA.




QUESTION	Yes	No	Other
6. Have you attended any of the family literacy nights at IKC?	77 (56%)	61 (44%)	




Comments:




- \*We really had a great time!
- \*We don't feel that literacy is an issue in our home. All adults are college educated.
- \*I work too late.
- \*Very fun.
- \*Great time! (I think this is referring to the 3 bears night and winter night w Mrs. Crane/Law's classes)
- \*My child really enjoyed it.
- \*Very fun & educational.
- \*All well done and fun for the entire family.
- \*Mrs. Spikers St. Patrick's Day was the Best!!!
- \*Homework???
- The "mittens" night was great! The kids loved it!
- \*We have really enjoyed kindergarten this year! Thanks.
- \*Great work!!
- \*We are extremely impressed with Mrs. Spiker!




**BLACKFOOT SCHOOL DISTRICT #55**  
**STUDENT SURVEY**  
**KINDERGARTEN**  
May 2006

1. I like school.     
95% 3% 2%

2. I like my teacher.     
99% 1%

3. I read or am read to at home regularly.  
    
75% 18% 7%

4. I feel safe at school.  
    
91% 8% 1%

5. I know what the school rules are.  
    
92% 5% 3%

Teacher Survey  
May 2006

1. What can Mrs. Dunbar do to help me to be a better teacher?

- Be sure to help a teacher new to the building with a mentor even though the teacher may be a veteran teacher.
- Feedback—tell me what I am doing right! Your opinion and what you think of me and my teaching really matters
- Hold us accountable...even when we goof up.
- I think the principal is most helpful when they are in the rooms seeing what is going on and guiding the staff to higher standard—a Principal pushes the school to excellence
- Plan before school is out so we know ahead of time what programs, literacy nights, etc. we will be expected to do next year.
- Send me to the National K Conference or to a BERS workshop for kindergarten.
- Continue giving support without prejudice or malice.
- Continue giving support with parents.
- Continue giving support in special ed. teams
- For me less is better

2. What office procedures can be improved to make your teaching life easier.

- It has been very effective
- Reprogram night mode
- Make sure special program (special ed/ title) teachers have a copy of school fliers in their mailbox or other correspondence going home
- Nicki does a wonderful job w/ our class needs
- Nicki is great too. She's always willing to help when we ask.
- Put notes in our boxes the day before they need to be sent home.
- With new students, put a copy of registration form in our mailbox when the child enters
- Put a bus tag or visor in teacher's box the day before the student enters our class
- I think office procedures are great
- Think of a different way to handle changes in children's transportation. Somedays my classroom is one interruption after another.
- Can we get computerized attendance?
- Machines that cooperate.
- Organization would help, things done in a timely manner
- Already have improved by allowing new students to wait a day before coming so we have time to prepare for them
- Be sure the phone doesn't ring in our classroom.
- Have an aide assigned to be here by 7:50 to answer the phone.

- Put up a bulletin board divided into teacher's names to put up notes and messages by the stairway going out to the playground.
  - I can't think of any.
3. What custodial things might be done to improve your classroom or the school's environment?
- Bathroom disinfected better so they don't smell.
  - Be sure the toilet paper and paper towels and soap are checked and refilled daily if needed
  - Keep the soap filled and paper towels
  - Provide teachers with sponges, dusting stuff, etc.
  - The school has lots of junky or dirty areas.
  - We need some deep cleaning and a throw away session.
  - Teacher's bathrooms need a makeover and a good scrub.
  - I think Carol does an excellent job! My room always looks so nice in the morning when I come in
  - I would love to have some shelving installed in my small little room so that I can have a neater more organized room
  - Sometimes the boys bathroom smells very bad. I wonder if there can be an air freshener installed.
  - Clean all the nooks and crannies inside and outside our school.
  - Clean the classroom carpets twice a year.
  - Disinfect banisters and doorknobs regularly.
  - Clean adult bathrooms.
  - Make sure we have soap and paper towels in our classroom.
  - It would really be nice if we could have soap kept in the soap dispenser in our classrooms.
  - Regulation of the school in temperature
  - A good scrubbing during the summer
  - Attention to outside doors and playground cleanliness
  - The floors need to be mopped more often and the sinks need to be cleaned regularly
4. If you had a 4 day a week parapro next year, how would you suggest we plan that person's daily schedule?
- Parapro for centers and 15 minute break each session and lunch in the middle
  - Paras could use an extra day for individual targets
  - Centers first then help with classroom, teacher support
  - For me that would work o.k. M-T since our Friday's activities are review
  - I would definitely like ½ time aides that we could get subs for rather than 4 days per week. However, I liked it last year. If we shared 2 aides 3 days per week for centers then on the 4<sup>th</sup> day, we could keep one all day that could help w/other planned activities. It would be great.

- Tuesday-Friday centers all day would be fantastic but I understand the financial end.
  - I would like to have a parapro in my class 4 days per week. I liked the way it worked last year.
  - With 4 aides keep the schedule like it is with every aide helping 2 teachers all 4 days. Assign duties equally and schedule work time with teachers.
  - I would like to have my parapro for a longer period of time than just my center time. Currently I don't have time to dialogue with her about anything.
  - 4 center days, keeping the center time free from interruptions.
  - Speech and special ed should pull kids opposite of center times. I hope that becomes a priority.
  - It's overwhelming to figure out. At the beginning of the year I would only do 3 day/wk centers and they would work individually one day...end of year 4 centers.
  - If we each have one aide assigned to our own class, I would like to have them for centers and to pull students out individually to work with them at other times. If we need to share with another teacher, have them in each class ½ of each session all 4 days.
5. Would you rather continue our meetings on Monday between the sessions –or– change to a 2:45 meeting at the end of the day?
- Keep the same
  - If we have to continue them can we extend our time to 10:30 to 11:40 and just meet every other Monday.
  - I would like our meetings on Monday to stay the same.
  - I believe after the pm session feels less rushed and tends to be more thorough, however, I really don't care.
  - Yes, but if in the middle be careful not to go over time.
  - Between sessions but start 5 minutes later so we have time to grab our lunch and eat it during the meeting.
  - Keep it the way it is. I like it.
  - Meetings between sessions are preferred—the block of time after school is not broken up that way.
  - I prefer 2:45 so I can attend.
  - I think it's nice as it is just because it's a courtesy to Debra and her schedule. A little inconvenience on other people's part is nothing compared to the big inconvenience to her to have to come back after her work day is over every week.
  - I would much rather continue meeting on Monday. I would dislike the idea of coming back every Monday.
  - I think I would like the end of the day better.
  - I like having meetings on Monday.

6. What is your 1<sup>st</sup> priority for spending the school's budget in 2006-2007?
- I have enough reading materials. I need more videos for Waterford maybe CD's complete sets of books.
  - Although we're using grant and foundation money, we're spending \$1750 on our Spring program, a 1 night event. I would hope we can adjust our budget so that we can buy National Geographic Magazine, reading materials and special supplies. I think our money—grant, foundation, fundraiser and budget should be use primarily for permanent items and necessary consumables. (If I have to pick 1) reading 2) National Geographic 3) special supplies.
  - A new printer for my computer that prints pictures with good color. I am tired of printing green people!
  - Classroom reading materials which could include the new National Geographic Magazine.
  - Wow—this is tuff! I guess of the 3, I would like to get back on our schedule of replacement like for example using the money to replace or add to that curriculum area—like science adoption year is science manipulatives, etc.
  - Hmm so many options. The National Geographic Magazine would be nice.
  - Plenty of colored paper—construction and regular.
  - Adequate materials, field trips
  - Updated and complete reading and math curriculums
  - I would like some big books that go w/curriculum. Is there such books?
  - Replacement parts—headphones, mice, pads, etc. for the computer lab. It's frustrating when headphones don't work and can't be replaced.
  - I would like the magazine. It would help me include other areas.
  - I am so low on Big Books and I don't have my own set of emergent readers so that would be a priority for me. National Geographic sounds fantastic!
  - I think it would be nice to make sure that the beginning teachers have the same access to many of the things that other teachers have. I know that it has taken time and money for the experienced teachers to collect their teaching supplies but new teachers also would like to have some of these extras. (Center kits, science displays, JUST THE EXTRAS THAT COST MONEY!)

7. What can other teachers in the school do to make my life as a teacher easier?
- Be kind, open, helpful, and flexible.
  - We already support each other
  - Probably respect each other and be professional. We all need to sell the school as a whole and be team players. "Team" = Together We Achieve More!
  - I think we already work together well. I've felt that whoever, whenever I ask for ideas or materials people have shared generously
  - Work harder to be on time at the computer lab and be out of the lab before the next class arrives. Stop your students when necessary. Going over your time shows a lack of respect for the other teachers and students in this building.



- Share ahead of time when they are going to be doing some special program or project that the rest of us will also need to do (or expected by parents to do)
- Keep communications open—air problems and not let problems fester
- It would be nice and easier to plan with other teachers.
- We have a great staff. We share ideas and materials. Everyone is so willing to do that. If everyone just does what they need to do, is kind, and lets others do the same, it is a great place.
- I enjoy working with all the teachers. They are always willing to help me.
- I think as a new teacher I felt myself stumbling a lot just because everyone assumes I know routine. Assigning a mentor for new teachers *in the building* would have been helpful for me.
- Scheduling has been very difficult for me this year. If teachers could be a little more flexible or willing to let kids out of their class so I can pull for targeting. There are many times I feel guilty for taking a student out of the classroom.

8. Opinions for other areas that were not requested???

- I think we have a great school. It is very unique and we should capitalize on that.
- Update and keep up our computer lab.
- All staff members to feel comfortable in their individuality and recognize the different strengths that each of us possess.
- Our “reading room” is often empty. At other times there will be 1 adult in their alone. I’ve never seen more than 3 or 4 kids in there at a time. What a waste of space!
- The computer schedule needs to be addressed.
- I loved having music on Monday. I wish we didn’t miss so many days of P.E.
- I feel a sense of uneasiness from one end of the building to *the other*. Wish I knew how to fix that tension.
- It would be very nice to have a small budget for the extra music that is taught so that I can order new music, visual aids, instruments, etc. I would like to know if teachers really want the extra music and the programs.