

State of Idaho
 District : (055) BLACKFOOT DISTRICT
 School : (0387) FORT HALL ELEMENTARY SCHOOL
 School Year: 2016-2017
 Assessment Results

Assessment reporting business rules (<https://apps.sde.idaho.gov/ReportCard/Content/2016-2017-Assessment-Business-Rules-Updates.pdf>)

*** = Masked per State Law or Statistical Irrelevance

All Grades

ELA	2015-2016					2016-2017				
	% Adv	% Prof	% Basic	% BB	% Tested	% Adv	% Prof	% Basic	% BB	% Tested
All Students	***	***	***	68.3 %	100.0 %	***	***	20.3 %	71.2 %	100.0 %
Black / African American	***	***	***	***	***	***	***	***	***	***
Asian or Pacific Islander	***	***	***	***	***	***	***	***	***	***
American Indian or Alaskan Native	***	***	***	***	***	***	***	***	***	***
Hispanic or Latino	***	***	***	***	***	***	***	***	***	***
Native Hawaiian / Other Pacific Islander	***	***	***	***	***	***	***	***	***	***
White	***	***	***	***	***	***	***	***	***	***
Two Or More Races	***	***	***	***	***	***	***	***	***	***
LEP	***	***	***	***	***	***	***	***	***	***
Not LEP	***	***	***	***	***	***	***	***	***	***
Economically Disadvantaged	***	***	***	72.1 %	***	***	***	***	70.6 %	***
Not Economically Disadvantaged	***	***	***	***	***	***	***	***	72.0 %	***
Students with Disabilities	***	***	***	***	***	***	***	***	***	***
Students without Disabilities	***	***	***	59.2 %	***	***	***	***	61.0 %	***
Migrant	***	***	***	***	***	***	***	***	***	***

ELA	2015-2016					2016-2017				
	% Adv	% Prof	% Basic	% BB	% Tested	% Adv	% Prof	% Basic	% BB	% Tested
Homeless
Male	66.7 %	...	...	...	...	77.1 %	...
Female
At-Risk
Not At-Risk

Math	2015-2016					2016-2017				
	% Adv	% Prof	% Basic	% BB	% Tested	% Adv	% Prof	% Basic	% BB	% Tested
All Students	77.8 %	100.0 %	...	...	...	76.3 %	100.0 %
Black / African American
Asian or Pacific Islander
American Indian or Alaskan Native	80.9 %	...
Hispanic or Latino
Native Hawaiian / Other Pacific Islander
White
Two Or More Races
LEP
Not LEP
Economically Disadvantaged	82.4 %	...
Not Economically Disadvantaged	68.0 %	...
Students with Disabilities
Students without Disabilities	71.4 %	...	...	...	...	68.3 %	...
Migrant
Homeless

Math	2015-2016					2016-2017				
	% Adv	% Prof	% Basic	% BB	% Tested	% Adv	% Prof	% Basic	% BB	% Tested
Male	80.0 %	...
Female
At-Risk
Not At-Risk

Science	2015-2016					2016-2017				
	% Adv	% Prof	% Basic	% BB	% Tested	% Adv	% Prof	% Basic	% BB	% Tested
All Students	100.0 %	...	...	...	...	94.7 %
Black / African American
Asian or Pacific Islander
American Indian or Alaskan Native
Hispanic or Latino
Native Hawaiian / Other Pacific Islander
White
Two Or More Races
LEP
Not LEP
Economically Disadvantaged
Not Economically Disadvantaged
Students with Disabilities
Students without Disabilities
Migrant
Homeless
Male
Female
At-Risk

Science	2015-2016					2016-2017				
	% Adv	% Prof	% Basic	% BB	% Tested	% Adv	% Prof	% Basic	% BB	% Tested
Not At-Risk

Grade 3

ELA	2015-2016					2016-2017				
	% Adv	% Prof	% Basic	% BB	% Tested	% Adv	% Prof	% Basic	% BB	% Tested
All Students
Black / African American
Asian or Pacific Islander
American Indian or Alaskan Native
Hispanic or Latino
Native Hawaiian / Other Pacific Islander
White
Two Or More Races
LEP
Not LEP
Economically Disadvantaged
Not Economically Disadvantaged
Students with Disabilities
Students without Disabilities
Migrant
Homeless
Male
Female
At-Risk
Not At-Risk

Math	2015-2016					2016-2017				
	% Adv	% Prof	% Basic	% BB	% Tested	% Adv	% Prof	% Basic	% BB	% Tested
All Students
Black / African American
Asian or Pacific Islander
American Indian or Alaskan Native
Hispanic or Latino
Native Hawaiian / Other Pacific Islander
White
Two Or More Races
LEP
Not LEP
Economically Disadvantaged
Not Economically Disadvantaged
Students with Disabilities
Students without Disabilities
Migrant
Homeless
Male
Female
At-Risk
Not At-Risk

Grade 4

ELA	2015-2016					2016-2017				
	% Adv	% Prof	% Basic	% BB	% Tested	% Adv	% Prof	% Basic	% BB	% Tested

ELA	2015-2016					2016-2017				
	% Adv	% Prof	% Basic	% BB	% Tested	% Adv	% Prof	% Basic	% BB	% Tested
All Students
Black / African American
Asian or Pacific Islander
American Indian or Alaskan Native
Hispanic or Latino
Native Hawaiian / Other Pacific Islander
White
Two Or More Races
LEP
Not LEP
Economically Disadvantaged
Not Economically Disadvantaged
Students with Disabilities
Students without Disabilities
Migrant
Homeless
Male
Female
At-Risk
Not At-Risk

Math	2015-2016					2016-2017				
	% Adv	% Prof	% Basic	% BB	% Tested	% Adv	% Prof	% Basic	% BB	% Tested
All Students
Black / African American
Asian or Pacific Islander

	2015-2016					2016-2017				
	% Adv	% Prof	% Basic	% BB	% Tested	% Adv	% Prof	% Basic	% BB	% Tested
Math										
American Indian or Alaskan Native
Hispanic or Latino
Native Hawaiian / Other Pacific Islander
White
Two Or More Races
LEP
Not LEP
Economically Disadvantaged
Not Economically Disadvantaged
Students with Disabilities
Students without Disabilities
Migrant
Homeless
Male
Female
At-Risk
Not At-Risk

Grade 5

ELA	2015-2016					2016-2017				
	% Adv	% Prof	% Basic	% BB	% Tested	% Adv	% Prof	% Basic	% BB	% Tested
All Students
Black / African American
Asian or Pacific Islander

ELA	2015-2016					2016-2017				
	% Adv	% Prof	% Basic	% BB	% Tested	% Adv	% Prof	% Basic	% BB	% Tested
American Indian or Alaskan Native
Hispanic or Latino
Native Hawaiian / Other Pacific Islander
White
Two Or More Races
LEP
Not LEP
Economically Disadvantaged
Not Economically Disadvantaged
Students with Disabilities
Students without Disabilities
Migrant
Homeless
Male
Female
At-Risk
Not At-Risk

Math	2015-2016					2016-2017				
	% Adv	% Prof	% Basic	% BB	% Tested	% Adv	% Prof	% Basic	% BB	% Tested
All Students
Black / African American
Asian or Pacific Islander
American Indian or Alaskan Native
Hispanic or Latino

	2015-2016					2016-2017				
	% Adv	% Prof	% Basic	% BB	% Tested	% Adv	% Prof	% Basic	% BB	% Tested
Math										
Native Hawaiian / Other Pacific Islander	***	***	***	***	***	***	***	***	***	***
White	***	***	***	***	***	***	***	***	***	***
Two Or More Races	***	***	***	***	***	***	***	***	***	***
LEP	***	***	***	***	***	***	***	***	***	***
Not LEP	***	***	***	***	***	***	***	***	***	***
Economically Disadvantaged	***	***	***	***	***	***	***	***	***	***
Not Economically Disadvantaged	***	***	***	***	***	***	***	***	***	***
Students with Disabilities	***	***	***	***	***	***	***	***	***	***
Students without Disabilities	***	***	***	***	***	***	***	***	***	***
Migrant	***	***	***	***	***	***	***	***	***	***
Homeless	***	***	***	***	***	***	***	***	***	***
Male	***	***	***	***	***	***	***	***	***	***
Female	***	***	***	***	***	***	***	***	***	***
At-Risk	***	***	***	***	***	***	***	***	***	***
Not At-Risk	***	***	***	***	***	***	***	***	***	***

	2015-2016					2016-2017				
	% Adv	% Prof	% Basic	% BB	% Tested	% Adv	% Prof	% Basic	% BB	% Tested
Science										
All Students	***	***	***	***	***	***	***	***	***	***
Black / African American	***	***	***	***	***	***	***	***	***	***
Asian or Pacific Islander	***	***	***	***	***	***	***	***	***	***
American Indian or Alaskan Native	***	***	***	***	***	***	***	***	***	***
Hispanic or Latino	***	***	***	***	***	***	***	***	***	***
Native Hawaiian / Other Pacific Islander	***	***	***	***	***	***	***	***	***	***
White	***	***	***	***	***	***	***	***	***	***
Two Or More Races	***	***	***	***	***	***	***	***	***	***

Science	2015-2016					2016-2017				
	% Adv	% Prof	% Basic	% BB	% Tested	% Adv	% Prof	% Basic	% BB	% Tested
LEP
Not LEP
Economically Disadvantaged
Not Economically Disadvantaged
Students with Disabilities
Students without Disabilities
Migrant
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Female
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