



**IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)
NCLB STATE REPORT OF SCHOOL SCORES AND DEMOGRAPHICS
SPRING 2013**

GRADE 3

DISTRICT: **BLACKFOOT DISTRICT 055**
SCHOOL: **FORT HALL ELEMENTARY SCHOOL 0387**

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Proficiency Level Ranges				Reading						Mathematics						Language Usage					
				Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Average Scale Score	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
A	Reading	Mathematics	Language Usage																		
A	>207	>203	>206																		
P	192-207	190-203	196-206																		
B	187-191	181-189	188-195																		
BB	<187	<181	<188																		
All Students				190	28	42.9	21.4	28.6	7.1	186	28	32.1	28.6	35.7	3.6	187	28	64.3	21.4	10.7	3.6
Male				189	13	46.2	15.4	30.8	7.7	185	13	46.2	15.4	30.8	7.7	186	13	61.5	30.8	7.7	0
Female				191	15	40.0	26.7	26.7	6.7	187	15	20.0	40.0	40.0	0	189	15	66.7	13.3	13.3	6.7
American Indian / Alaskan Native				190	21	42.9	23.8	28.6	4.8	186	21	28.6	33.3	38.1	0	186	21	66.7	23.8	9.5	0
Asian				*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Black / African American				*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander				*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
White				*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Hispanic or Latino Ethnicity				*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Two or More Races				*	1	*	*	*	*	*	1	*	*	*	*	*	1	*	*	*	*
Economically Disadvantaged				185	11	63.6	18.2	18.2	0	180	11	54.5	36.4	9.1	0	183	11	81.8	18.2	0	0
LEP				*	5	*	*	*	*	*	5	*	*	*	*	*	5	*	*	*	*
Migrant				*	0	*	*	*	*	*	0	*	*	*	*	*	0	*	*	*	*
Special Education				*	7	*	*	*	*	*	7	*	*	*	*	*	7	*	*	*	*