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| LEA: BLACKFOOT | # 55 | Name: BLACKFOOT SCHOOL DISTRICT | |
| Superintendent | Name: BRIAN KRESS | | Phone: 208-785-8800 |
| | E-mail: kresb@d55.k12.id.us | | |
| CIP Contact | Name: Joy Mickelsen | | Phone: 208-785-8800 |
| | E-mail: mickj@d55.k12.id.us | | |

Mission and Vision - REQUIRED

Mission

The mission of Blackfoot School District No. 55, in partnership with the community, is to prepare students for the future by enabling every student to gain knowledge and skills, to develop confidence, to value life-long learning, and to become responsible contributing members of our changing world.

Vision

Blackfoot school district envisions:

- All students will be successful in school and will be able to apply knowledge to real life situations.
- Students, parents, community, and educators will pool resources to solve problems and be responsive to change.
- Through the development of critical thinking skills, all students can make wise and knowledgeable decisions.
- All graduates will be prepared for full participation in the world of the 21st-century.
- All students will complete high school with the mastery of basic life skills in reading, math, and communication.
- Cooperative responsibility and accountability will exist among the board of trustees, administrators, teachers, classified employees, students and parents.
- All students will attend classes and modern buildings with the state-of-the-art technology, and class sizes will be in accordance with current research.
- Ongoing training will be provided to improve and enhance the skills, knowledge, and abilities of all school district personnel.

Statement of Philosophy

Blackfoot School District No. 55 is an organization dedicated to achieving excellence in education. Its mission is founded on the belief that all children can learn. Its major objectives are to motivate all students to be fully aware of their individual capabilities and potential and to stimulate their effort toward lifelong learning as competent and productive citizens. Inherent in the mission is the development of high levels of competence in basic skills; the appreciation of human values, attitudes and cultures; the fostering of independent thinking; the cultivation of understanding and appreciation of individual differences and improving the ability to adapt to the technological changes of society. The essential components of this educational process are intellectual, social, cultural, and ethical development. Of primary concern are the elements of thought: perception, analysis, diagnosis, comprehension, discernment, and synthesis. These elements constitute the basic dimensions of "learning to learn."

Blackfoot School District Educational Goals

Blackfoot School District students will:

- be lifelong learners
- be passionate
- be respectful
- be ready to take risks and persevere towards a better future
- be able to think critically and problem-solve • be able to value diversity
- be able to work independently and collaboratively
- be creative
- take pride in and want to give back to their community
- have integrity and self-respect
- have moral courage
- speak well, write well, read well, and work well with numbers
- truly enjoy their life and their work.

Selection of Curriculum Materials

According to Blackfoot School District Policy #606, the district adopts curriculum materials that meet Idaho Code Section 33-512A and the content standards as established by Idaho

State Board of Education. Materials are adopted on a rotating basis. It is the desire of the School Board that curricular materials stay up to date and on the state adoption cycle.

The district will have available to the public the title, authors, and publishers of all textbooks being used in the district. The public has the right to inspect the instructional materials, except students' tests, used in this district's schools.

Instructions: Per statute, please describe how your school district or charter school considered input from the community in developing or revising your Continuous Improvement Plan.

Community Involvement in Plan Development - REQUIRED

Blackfoot School District Community Involvement

Community participation in this district is important for improving the quality of education for the students. Therefore, this board intends to make every effort to identify the desires of the community and to be responsive to those desires. Patrons of this district are encouraged to express their ideas, concerns, and judgments through:

1. Written suggestions or proposals;
2. Presentations at public hearings;
3. Responses to surveys;
4. Comments at meetings of this board; and
5. Service on citizens advisory committees.

Community Involvement in the Development of the Continuous Improvement Plan

Blackfoot School District creates a draft of the Continuous Improvement Plan and shares it with the District PAC at the beginning of each school year. We review our SMART Goals, surveys, and data 3 times per year. At our June meeting, we determine if we met our goals and look at our data to see where we need continuous improvement. We seek public input for at least 30 days. We post our rough draft and share it at our school board meeting. The public is invited to comment at that time. We also have a data room in the district office that is open to the public to come in and review our current data, the rough draft of our plan, parent survey results, and ask questions with the Federal Programs Director. We compile our plan after the leadership team and district administrators review the revisions. The plan is then presented to the school board for board approval and once again is open for public comment before it is submitted to the State Board of Education.

Please proceed to the Continuous Improvement Plan Metrics – Template Part 2.

Performance Metrics Instructions:

Provide your report card link, Progress Report, and set Benchmarks (performance targets) using the **2023-24 Continuous Improvement Plan Metrics – Template Part 2**. The template includes two (2) tabs: Instructions and Examples and Metrics. Please review the Instructions and Examples tab before entering your data into the Metrics tab.

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