CONTINOUS IMPROVEMENT PLAN (2022-2023)

LEA # 55	LEA Name: Blackfoot School District

METRICS

LINK to LEA / District Report Card with Demographics and Previous Data (required):	https://idahoschools.org/districts/055

Section I: Student Achievement & Growth Metrics - Current & Previous Year Performance Targets
(blue shaded metrics are required)

Goal	Performance Metric	2021-22 Performance Targets (From LEA's 2021-22 CIP)	2022-23 Performance Targets (LEA's Chosen Goals)
All students will be college and career ready	4-year cohort graduation rate	2021 cohort	2022 cohort
		85.0%	**85.0%**
	5-year cohort graduation rate (optional metric)	2020 cohort	2021 cohort
		90.0%	**NA**
	% of students who meet the college ready benchmark on the college entrance exam (optional metric)	40.0%	**NA**
All students will be prepared to transition from middle school / junior high to high school	% students who score proficient on the grade 8 Math ISAT	40.0%	**40.0%**
	% students who make adequate growth on the grade 8 Math ISAT	50.0%	**50.0%**
	% students who score proficient on the grade 8 ELA ISAT	51.0%	**51.0%**
	% students who make adequate growth on the grade 8 ELA ISAT	50.0%	**50.0%**
All students will be prepared to transition from grade 6 to grade 7	% students who score proficient on the grade 6 Math ISAT	53.0%	**53.0%**
	% students who make adequate growth on the grade 6 Math ISAT	50.0%	**50.0%**
	% students who score proficient on the grade 6 ELA ISAT	61.0%	**61.0%**
	% students who make adequate growth on the grade 6 ELA ISAT	50.0%	**50.0%**

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Section II: Literacy Proficiency & Growth Metrics - Current & Previous Year Targets (Section II data is required)

Goal	Performance Metric	2021-22 Performance Targets (From LEA's 2021-22 CIP)	2022-23 Performance Targets (LEA's Chosen Goals)
All students will demonstrate the reading readiness needed to transition to the next grade	% students who score proficient on the Kindergarten Spring IRI	55.0%	**64.0%**
	% students who score proficient on the Grade 1 Spring IRI	58.0%	**60.0%**
	% students who score proficient on the Grade 2 Spring IRI	67.0%	**64.0%**
	% students who score proficient on the Grade 3 Spring IRI	70.0%	**67.0%**
	% students who score proficient on the Grade 4 ELA ISAT	50.0%	**50.0%**
	% students who make adequate growth on the Grade 4 ELA ISAT	50.0%	**50.0%**

Section III: How LEA Measures Progress Towards Literacy Goals and Targets (required)

Instructions: To indicate how your LEA intends to measure your progress towards your literacy goals and targets, you may choose to complete either Section III.A **or** Section III.B. Section III.A allows you to identify at least one LEA Chosen Performance Metric (note that it must be distinctly different than the metrics listed in Sections I and II), which may be consistent with previously chosen LEA chosen metrics. Section III.B allows you to address your plan to measure progress through a short narrative.

Section III.A: Measuring Literacy Progress - LEA Chosen Performance Metrics (at least 1)			
Performance Metric	**2021-22 Performance Targets** (From LEA's 2021-22 CIP)	**SY 2021-22 RESULTS** (if available)	**2022-23 Performance Targets** (LEA's Chosen Goals)
% of Kindergarten students who scored proficient overall from Fall 2021 to Spring 2022 on IRI benchmark.	58.0%	59.00%	**60.0%**

Section III.B: Narrative on Measuring Literacy Progress

Instructions: If you are choosing to use section III.B to address the Section III requirement, please use the box below to provide a brief narrative describing how your LEA is measuring your progress towards your LEA's literacy goals and targets. Please note that your description *must* include at least one clear performance metric that is measurable, has a performance target / goal for 2022-23, and is distinctly *different* from the required metrics in Sections I and II, above.

NA

Section IV: How LEA Measures Progress Towards College & Career Advising & Mentoring Goals (required)

Instructions: To indicate how your LEA intends to measure your progress towards your college and career advising and mentoring goals and targets, you may choose to complete either Section IV.A **or** Section IV.B. Section V.A allows you to identify at least one LEA Chosen Performance Metric (note that it must be distinctly different than the metrics listed in Sections I and IV), which may be consistent with previously chosen LEA chosen metrics. Section IV.B allows you to address your plan to measure progress through a short narrative.

Section IV.A: College and Career Advising - LEA Chosen Performance Metrics (at least 1)			
Performance Metric	**2021-22 Performance Targets** (From LEA's 2021-22 CIP)	**SY 2021-22 RESULTS** (if available)	**2022-23 Performance Targets** (LEA's Chosen Goals)
% of high school seniors who complete FAFSA.	75.0%	38.0%	**NA**
% of students who Go On to some form of postsecondary education within 1 year of HS graduation.	54.0%	51.0%	**54.0%**

Section IV.B: Narrative on Measuring College and Career Advising and Mentoring Progress
Instructions: If you are choosing to use section IV.B to address the Section IV requirement, please use the box below to provide a brief narrative describing how your LEA is measuring your progress towards your LEA's college and career advising and mentoring goals and targets. Please note that your description must include at least one clear performance metric that is measurable, has a performance target / goal for 2022-23, and is distinctly *different* than those required in Section I, above.
NA

Section V: Report of Progress Narrative (required)

Instructions: In the provided box, please address the progress your LEA made towards your 2021-2022 Performance Targets (as chosen for your 2021-2022 CIP and included in the sections above). We recommend your reflection include a) your successes in meeting performance targets; b) your areas of challenge (including those where previously set performance targets were not met); and c) any plans you have to build on your success and/or address challenges. You may expand the size of the box, if needed.

Successes: At the end of the school year, administrators and district PAC members identified strengths and successes based upon our state assessment data. The district provides a strong interventionist program in grades K-5 to help students improve. Grades 4-6 showed great growth trends in ELA and Math scores. Third grade showed it highest growth ever. Fifth to sixth grade had higher growth rates than the state. Raw score growth in K-6 was consistent. Even through the pandemic our students maintained and showed growth. **Challenges:** Identified challenges/areas of improvement are fifth and tenth grade math is an area of concern. Grades 7-12 had an overall lack of growth in math and ELA. There is a concern with our secondary students being apathetic with testing. Finally, eighth grade ELA proficiency is low. **Plans to build on successes and address challenges: T**he district PAC has requested that the advisory teacher at the high school should be sharing data with the parents consistently and intentionally. Parents felt that the advisory class is underutilized and should be a time to communicate with students and parents the importance of Advisory. The school buildings need to be diligent with looking at their data and having their data drive instruction. The district has experienced a high turnover with math teachers at BHS. The Superintendent challenged the administrative team that we need to take ownership of our data and identify what we are missing. We need to be more goal oriented. The distict PAC was pleased with the consistent growth at the elementary level and recognized areas of concern. The district will continue to provide interventionists in Title I Schoolwide identified buildings. Superintendent Kress has challenged the K-3 administrators to increase their literacy procificency scores to a 63% average. Our performance targets for K-3 in ELA have been set In order to meet this goal.

Section VI: Notes (Optional space for contextual information about data and/or target-setting process)

NOTES:

Section VII: Staff Performance - Previous Year Results & Current Year Performance Targets

(Section VII is required; metrics should be aggregated by grade and subject, as appropriate)

Important Note: Data should only be provided in the 2021-22 RESULTS column for groups of teachers / staff of 5 or more who use the same assessment tool. If your teacher / staff group is fewer than 5, please enter "n size" in the 2021-22 RESULTS column.

Instructions: Identify the staff group using the Grade(s) and Subject(s) fields. Note that all staff in a group should use the same assesment tool, which you should identify. Provide the 2021-22 Performance Target for that group, as identified in your LEA's 2021-22 CIP. If you did not set a target for that group last year, enter "Not Available." Provide the 2021-22 Results for the group (provided the group is 5+). Then use the far right column to set a 2022-23 Performance Target (goal) for the % of students in that group who will meet their target in the 2022-23 school.

Grade(s)	Subject(s)	Performance Metric	Assessment Tool	2021-22 Performance Targets (From LEA's 2021-22 CIP)	2021-22 RESULTS	2022-23 Performance Targets (LEA's Chosen Goals)
K	ELA	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISIP	60.0%	59.0%	**64.0%**
I	ELA	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISIP	60.0%	55.0%	**60.0%**
2	ELA	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISIP	60.0%	59.0%	**64.0%**
3	ELA	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISIP	65.0%	62.0%	**67.0%**

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Grade(s)	Subject(s)	Performance Metric	Assessment Tool	2021-22 Performance Targets (From LEA's 2021-22 CIP)	2021-22 RESULTS	2022-23 Performance Targets (LEA's Chosen Goals)
4	ELA	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISIP	60.0%	63.0%	**68.0%**
5	ELA	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISIP	60.0%	63.0%	**68.0%**
6	ELA	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISIP	60.0%	66.0%	**70.0%**
7	ELA	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISIP	60.0%	50.0%	**60.0%**
8	ELA	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISIP	60.0%	49.0%	**60.0%**
9	ELA	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	STAR	78.0%	51.0%	**55.0%**
10	ELA	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	STAR	78.0%	63.0%	**68.0%**

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Grade(s)	Subject(s)	Performance Metric	Assessment Tool	2021-22 Performance Targets (From LEA's 2021-22 CIP)	2021-22 RESULTS	2022-23 Performance Targets (LEA's Chosen Goals)
11	ELA	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	STAR	90.0%	62.0%	**68.0%**
12	ELA	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	STAR	88.0%	59.0%	**50.0%**
K	Math	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISIP	60.0%	81.0%	**64.0%**
I	Math	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISIP	60.0%	81.0%	**85.0%**
2	Math	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISIP	60.0%	51.0%	**60.0%**
3	Math	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISIP	60.0%	50.0%	**60.0%**
4	Math	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISIP	60.0%	57.0%	**62.0%**

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Grade(s)	Subject(s)	Performance Metric	Assessment Tool	2021-22 Performance Targets (From LEA's 2021-22 CIP)	2021-22 RESULTS	2022-23 Performance Targets (LEA's Chosen Goals)
5	Math	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISIP	60.0%	51.0%	**60.0%**
6	Math	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISIP	60.0%	50.0%	**60.0%**
7	Math	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISIP	60.0%	53.0%	**60.0%**
8	Math	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISIP	60.0%	59.0%	**64.0%**
9	Math	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	STAR	88.0%	51.0%	**55.0%**
10	Math	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	STAR	79.0%	63.0%	**68.0%**
11	Math	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	STAR	88.0%	62.0%	**68.0%**

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Grade(s)	Subject(s)	Performance Metric	Assessment Tool	2021-22 Performance Targets (From LEA's 2021-22 CIP)	2021-22 RESULTS	2022-23 Performance Targets (LEA's Chosen Goals)
12	Math	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	STAR	85.0%	59.0%	**56.0%**