

# CONTINUOUS IMPROVEMENT PLAN (2021-2022)

## METRICS AND DEMOGRAPHICS - PART 2

LEA # 55	LEA Name: Blackfoot School District
----------	-------------------------------------

### METRICS

LINK to LEA / District Report Card with Demographics and Previous Data (required):	<a href="https://idahoschools.org/districts/055/profile">https://idahoschools.org/districts/055/profile</a>
--	---

### Section I: Student Achievement & Growth Metrics - Current & Previous Year Performance Targets (blue shaded metrics are required)

Goal	Performance Metric	2020-21	2021-22
		Performance Targets (Previously chosen by LEA)	Performance Targets (LEA Chosen)
All students will be college and career ready	4-year cohort graduation rate	2020 cohort	2021 cohort
		81.0%	<b>85.0%</b>
	5-year cohort graduation rate (optional metric)	2019 cohort	2020 cohort
		Not required	<b>90.0%</b>
All students will be prepared to transition from middle school / junior high to high school	% of students who meet the college ready benchmark on the college entrance exam (optional metric)	40.0%	<b>40.0%</b>
	% students who score proficient on the grade 8 Math ISAT	30.0%	<b>40.0%</b>
	% students who make adequate growth on the grade 8 Math ISAT	NA	<b>50.0%</b>
	% students who score proficient on the grade 8 ELA ISAT	41.0%	<b>51.0%</b>
All students will be prepared to transition from grade 6 to grade 7	% students who make adequate growth on the grade 8 ELA ISAT	NA	<b>50.0%</b>
	% students who score proficient on the grade 6 Math ISAT	43.0%	<b>53.0%</b>
	% students who make adequate growth on the grade 6 Math ISAT	NA	<b>50.0%</b>
	% students who score proficient on the grade 6 ELA ISAT	51.0%	<b>61.0%</b>
% students who make adequate growth on the grade 6 ELA ISAT	NA	<b>50.0%</b>	

## CONTINUOUS IMPROVEMENT PLAN (2021-2022)

### METRICS AND DEMOGRAPHICS - PART 2

#### Section II: Literacy Proficiency & Growth Metrics - Current & Previous Year Targets (Section II data is required)

Goal	Performance Metric	2020-21 Performance Targets (Previously chosen by LEA)	2021-22 Performance Targets (LEA Chosen)
All students will demonstrate the reading readiness needed to transition to the next grade	% students who score proficient on the Kindergarten Spring IRI	48.0%	<b>55.0%</b>
	% students who score proficient on the Grade 1 Spring IRI	45.0%	<b>58.0%</b>
	% students who score proficient on the Grade 2 Spring IRI	57.0%	<b>67.0%</b>
	% students who score proficient on the Grade 3 Spring IRI	61.0%	<b>70.0%</b>
	% students who score proficient on the Grade 4 ELA ISAT	43.0%	<b>50.0%</b>
	% students who make adequate growth on the Grade 4 ELA ISAT	NA	<b>50.0%</b>

# CONTINUOUS IMPROVEMENT PLAN (2021-2022)

## METRICS AND DEMOGRAPHICS - PART 2

### Section III: How LEA Measures Progress Towards Literacy Goals and Targets (required)

Instructions: To indicate how your LEA intends to measure your progress towards your literacy goals and targets, you may choose to complete either Section III.A or Section III.B. Section III.A allows you to identify at least one LEA Chosen Performance Metric (note that it must be distinctly different than the metrics listed in Sections I and II), which may be consistent with previously chosen LEA chosen metrics. Section III.B allows you to address your plan to measure progress through a short narrative.

<b>Section III.A: Measuring Literacy Progress - LEA Chosen Performance Metrics (at least 1)</b>			
<b>Performance Metric</b>	<b>2020-21 Performance Targets (previously chosen by LEA)</b>	<b>SY 2020-21 Results (if available)</b>	<b>2021-22 Performance Targets (LEA Chosen)</b>
% of kindergarten students who scored proficient overall from Fall 2021 to spring 2022 IRI benchmark.	23.0%	48.00%	<b>58.0%</b>

**Section III.B: Narrative on Measuring Literacy Progress**  
 Instructions: If you are choosing to use section III.B to address the Section III requirement, please use the box below to provide a brief narrative describing how your LEA is measuring your progress towards your LEA's literacy goals and targets. Please note that your description must include measurements that are distinctly *different* than those required in Sections I and II, above.

NA

# CONTINUOUS IMPROVEMENT PLAN (2021-2022)

## METRICS AND DEMOGRAPHICS - PART 2

### Section IV: College and Career Advising and Mentoring Performance Metrics (Section IV data is required)

Goal	Performance Metric	2020-21		SY 2020-21		2021-22
		Performance Targets (previously chosen by LEA)		Results		Performance Targets (LEA Chosen)
All students will be college and career ready	# of HS students who graduate with an associate's degree or a CTE certificate	2		2		4
	% of students whose learning plans are reviewed annually by grade level	8th grade	100.0%	8th grade	100.0%	100.0%
		9th grade	100.0%	9th grade	100.0%	100.0%
		10th grade	100.0%	10th grade	100.0%	100.0%
		11th grade	100.0%	11th grade	100.0%	100.0%
	% of students with learning plans created and reviewed in 8th grade	12th grade	100.0%	12th grade	100.0%	100.0%
	# students who Go On to a form of postsecondary education within 1 year of HS graduation	# Enrolled	# 2020 cohort	# Enrolled	# 2020 cohort	Not Required
		106	272	84	272	
	% students who Go On to a form of postsecondary education within 1 year of HS graduation	39.0%		30.9%		35.0%
# students who Go On to a form of postsecondary education within 2 years of HS graduation	# Enrolled	# 2019 cohort	# Enrolled	# 2019 cohort	Not Required	
	133	269	120	265		
% students who Go On to a form of postsecondary education within 2 years of HS graduation	49.4%		45.3%		50.0%	

# CONTINUOUS IMPROVEMENT PLAN (2021-2022)

## METRICS AND DEMOGRAPHICS - PART 2

### Section V: How LEA Measures Progress Towards College & Career Advising & Mentoring Goals (required)

Instructions: To indicate how your LEA intends to measure your progress towards your college and career advising and mentoring goals and targets, you may choose to complete either Section V.A or Section V.B. Section V.A allows you to identify at least one LEA Chosen Performance Metric (note that it must be distinctly different than the metrics listed in Sections I and IV), which may be consistent with previously chosen LEA chosen metrics. Section V.B allows you to address your plan to measure progress through a short narrative.

<b>Section V.A: College and Career Advising - LEA Chosen Performance Metrics (at least 1)</b>			
<b>Performance Metric</b>	<b>2020-21 Performance Targets (previously chosen by LEA)</b>	<b>SY 2020-21 Results (if available)</b>	<b>2021-22 Performance Targets (LEA Chosen)</b>
% of high school seniors who complete FAFSA.	75.0%	63.0%	<b>75.0%</b>

**Section V.B: Narrative on Measuring College and Career Advising and Mentoring Progress**  
 Instructions: If you are choosing to use section V.B to address the Section V requirement, please use the box below to provide a brief narrative describing how your LEA is measuring your progress towards your LEA's college and career advising and mentoring goals and targets. Please note that your description must include measurements that are distinctly *different* than those required in Sections I and IV, above.

NA

# CONTINUOUS IMPROVEMENT PLAN (2021-2022)

## METRICS AND DEMOGRAPHICS - PART 2

### Section VI: Report of Progress Narrative (required)

Instructions: In the provided box, please address the progress your LEA made towards your 2020-2021 Performance Targets (as chosen for your 2020-2021 plan(s) and included in the sections above). We recommend your reflection include a) your successes in meeting performance targets; b) your areas of challenge (including those where previously set performance targets were not met); and c) any plans you have to build on your success and/or address challenges. You may expand the size of the box, if needed.

**SUCSESSES:** Given the challenges that Covid brought, we feel that we were very successful and did not see a big drop in test scores but saw some gains. We were able to close the achievement gap with the state in third through fifth grades in ELA ISAT. ISAT math for sixth grade was higher than the state average at 41%. **CHALLENGES:** We started to close the gap with the state scores regarding the performance targets with the following: graduation rate (81%), ISAT ELA sixth grade (51%), and eight grade ELA (41%); IRI kindergartern (48%) and third grade (61%). 100% of secondary students completed/reviewed their 4 year graduation plan. 63% of high school seniors participated in FAFSA night. **Plans to build on successes and address challenges:** There were subject areas where we did not meet our 2020-2021 targets. Fifth and tenth grade scores are areas of concern. We have moved to a new curriculum in secondary ELA and have an intervention math program in place for struggling students. We will have Friday school as an option since we have moved to a 4-day school week. We have also added bilingual tutoring through our EL/Migrant Outreach for at risk students. It is open 4 nights per week and on Fridays. We have 3 additional credit trackers at the secondary level to track credit accrual and have a more accurate record of student credits along with more consistent communication with parents.

### Section VII: Notes (Optional space for contextual information about data and/or target-setting process for Sections I - V)

## CONTINUOUS IMPROVEMENT PLAN (2021-2022)

### METRICS AND DEMOGRAPHICS - PART 2

#### Section VIII: Staff Performance - Previous Year Results & Current Year Performance Targets

(Section VIII is required; metrics should be aggregated by grade and subject, as appropriate)

Grade(s)	Subject	Performance Metric	Assessment Tool	2020-21 Results	2021-22 Performance Targets (LEA Chosen)
K	ELA	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISIP	48.0%	<b>60.0%</b>
1	ELA	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISIP	46.0%	<b>60.0%</b>
2	ELA	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISIP	57.0%	<b>60.0%</b>
3	ELA	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISIP	61.0%	<b>65.0%</b>
4	ELA	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISAT	42.0%	<b>Change to Istation 60%</b>
5	ELA	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISAT	49.0%	<b>Change to Istation 60%</b>
6	ELA	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISAT	50.0%	<b>Change to Istation 60%</b>
7	ELA	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISAT	48.0%	<b>Change to Istation 60%</b>
8	ELA	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISAT	41.0%	<b>Change to Istation 60%</b>
9	ELA	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	STAR	73.0%	<b>78.0%</b>

## CONTINUOUS IMPROVEMENT PLAN (2021-2022)

### METRICS AND DEMOGRAPHICS - PART 2

Grade(s)	Subject	Performance Metric	Assessment Tool	2020-21 Results	2021-22 Performance Targets (LEA Chosen)
10	ELA	% tile of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	STAR	69.0%	<b>78.0%</b>
11	ELA	%tile of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	STAR	84.0%	<b>90.0%</b>
12	ELA	%tile of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	STAR	78.0%	<b>88.0%</b>
K	Math	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	Easy CBM	77.0%	<b>Change to lstation 60%</b>
1	Math	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	Easy CBM	82.0%	<b>Change to lstation 60%</b>
2	Math	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	Easy CBM	76.0%	<b>Change to lstation 60%</b>
3	Math	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	Easy CBM	76.0%	<b>Change to lstation 60%</b>
4	Math	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISAT	41.0%	<b>Change to lstation 60%</b>
5	Math	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISAT	31.0%	<b>Change to lstation 60%</b>
6	Math	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISAT	41.0%	<b>Change to lstation 60%</b>
7	Math	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISAT	34.0%	<b>Change to lstation 60%</b>



## CONTINUOUS IMPROVEMENT PLAN (2021-2022)

### METRICS AND DEMOGRAPHICS - PART 2

Grade(s)	Subject	Performance Metric	Assessment Tool	2020-21 Results	2021-22 Performance Targets (LEA Chosen)
8	Math	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISAT	29.0%	<b>Change to 1st position 60%</b>
9	Math	%tile of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	STAR	73.0%	<b>88.0%</b>
10	Math	%tile of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	STAR	69.0%	<b>79.0%</b>
11	Math	%tile of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	STAR	84.0%	<b>88.0%</b>
12	Math	%tile of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	STAR	78.0%	<b>85.0%</b>